



Response to Intervention Protocol

Following matrix will be utilized to identify students in need of additional levels of academic support.

Level	<u>Academic Challenges</u>	<u>Intervention Strategies</u>	<u>Progress Monitoring</u>
1	<ul style="list-style-type: none"> ● Missing up to 2 assignments ● Average below 75 ● Submitted up to 2 incomplete or late 	<ul style="list-style-type: none"> ● “Can’t Do, Won’t Do” check ● Parent contact ● Mandatory Academic Tutorials ● Saturday School 	<ul style="list-style-type: none"> ● Weekly grading ● Bi-weekly MAT and Saturday School completion data
2	<ul style="list-style-type: none"> ● Missing 3 or more assignments ● Submitted 3 more incomplete or late ● Failed up to 2 courses at progress report or report card ● Failed CFA or CBA 	<ul style="list-style-type: none"> ● Parent conference ● Mandatory tutoring with teacher (2x/week) ● Academic habits monitoring – binder, planner, classroom checklist, and attendance 	<ul style="list-style-type: none"> ● Weekly grading ● Bi-weekly habit checks ● After every CFA/CBA ● After every grading period – PR and RC
3	<ul style="list-style-type: none"> ● Academic dishonesty ● Lost credit in course ● Failed 3 or more courses at progress report or report card ● Failed CFA <u>and</u> CBA 	<ul style="list-style-type: none"> ● Student staffing meeting ● 6-week academic probation w/ improvement contract ● Technology-based ELAR/Math intervention ● Pull-outs w/ academic interventionist or tutor ● Support services referral ● Mentor 	<ul style="list-style-type: none"> ● After every CBA ● After every grading period – PR and RC ● End of Semester