

DISTRICT NAME: MANOR  
DISTRICT NUMBER: 227907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,844	2,410	77%	100%	1,566	2,095	75%		2		
X African Amer	475	652	73%	27%	402	552	73%	Yes	0	1	No
X Hispanic	965	1,320	73%	55%	747	1,083	69%	Yes	4	3	Yes
X White	362	393	92%	16%	391	428	91%		1		
X Econ Disadv	1,161	1,603	72%	67%	940	1,385	68%	Yes	4	4	Yes
<b>Writing (65%)</b>											
X All Students	475	567	84%	100%	403	503	80%		4		
X African Amer	125	158	79%	28%	100	128	78%		1		
X Hispanic	289	336	86%	59%	201	262	77%		9		
X White	52	64	81%	11%	94	104	90%		-9		
X Econ Disadv	320	394	81%	69%	254	340	75%		6		
<b>Social Studies (65%)</b>											
X All Students	500	621	81%	100%	396	559	71%		10		
X African Amer	133	172	77%	28%	112	155	72%		5		
X Hispanic	232	303	77%	49%	167	269	62%		15		
X White	129	136	95%	22%	111	128	87%		8		
X Econ Disadv	271	367	74%	59%	219	350	63%	Yes	11	6	Yes
<b>Mathematics (45%)</b>											
X All Students	1,476	2,408	61%	100%	1,279	2,134	60%	Yes	1	**	No
X African Amer	327	646	51%	27%	286	546	52%	Yes	-1	**	No
X Hispanic	789	1,321	60%	55%	624	1,122	56%	Yes	4	**	No
X White	323	396	82%	16%	347	434	80%		2		
X Econ Disadv	902	1,607	56%	67%	757	1,419	53%	Yes	3	**	No
<b>Science (40%)</b>											
X All Students	401	660	61%	100%	333	605	55%	Yes	6	**	No
X African Amer	91	183	50%	28%	80	161	50%	Yes	0	**	No
X Hispanic	176	323	54%	49%	139	302	46%	Yes	8	**	No
X White	128	145	88%	22%	109	135	81%		7		
X Econ Disadv	198	386	51%	58%	171	382	45%	Yes	6	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	689	699	99%	100%	340	588	58%		41		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	162	18	183	88.5%	100%	171	199	85.9%		2.6		
African Amer	31	1	33	93.9%	18%	39	42	92.9%		1.0		
X Hispanic	71	14	85	83.5%	46%	72	88	81.8%	Yes	1.7	1.6	Yes
White	56	3	61	91.8%	33%	58	66	87.9%		3.9		
X Econ Disadv	83	13	98	84.7%	54%	86	100	86.0%	Yes	-1.3	-0.5	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	718	0.3%	100%
African Amer	2	230	0.9%	32%
Hispanic	0	341	0.0%	47%
White	0	135	0.0%	19%
Econ Disadv	0	492	0.0%	69%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to small numbers or no data.