

DISTRICT NAME: MANOR
 CAMPUS NAME: DECKER ELEMENTARY SCHOOL Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 227907104 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	144	227	63%	100%	165	260	63%	Yes	0	4	No
X African Amer	29	43	67%	19%	34	58	59%	Yes	8	6	Yes
X Hispanic	108	177	61%	78%	122	193	63%	Yes	-2	4	No
White	*	*	> 99%	*	*	*	> 99%	*	*		
X Econ Disadv	122	197	62%	87%	141	229	62%	Yes	0	4	No
Writing (65%)											
X All Students	47	66	71%	100%	78	95	82%	Yes	-11	-4	No
African Amer	*	*	85%	*	16	21	76%		9		
X Hispanic	35	52	67%	79%	61	72	85%	Yes	-18	**	No
White	*	*	*	*	*	*	*	*	*		
X Econ Disadv	41	57	72%	86%	70	86	81%	Yes	-9	-3	No
Social Studies (65%)											
All Students	*	*	*	*	*	*	*	*	*		
African Amer	*	*	*	*	*	*	*	*	*		
Hispanic	*	*	*	*	*	*	*	*	*		
White	*	*	*	*	*	*	*	*	*		
Econ Disadv	*	*	*	*	*	*	*	*	*		
Mathematics (50%)											
X All Students	128	229	56%	100%	152	265	57%	Yes	-1	**	No
X African Amer	25	44	57%	19%	27	57	47%	Yes	10	**	No
X Hispanic	97	178	54%	78%	117	199	59%	Yes	-5	**	No
White	*	*	86%	*	*	*	> 99%	*	*		
X Econ Disadv	110	199	55%	87%	131	234	56%	Yes	-1	**	No
Science (45%)											
X All Students	42	87	48%	100%	39	93	42%	Yes	6	**	No
African Amer	11	19	58%	22%	7	22	32%		26		
X Hispanic	28	64	44%	74%	27	65	42%	Yes	2	2	Yes
White	*	*	*	*	*	*	83%	*	*		
X Econ Disadv	34	74	46%	85%	32	79	41%	Yes	5	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
14	3	3	No	N/A	No