

DISTRICT NAME: MANOR
DISTRICT NUMBER: 227907

District Rating: Academically Acceptable

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	2,568	3,131	82%	100%	2,174	2,726	80%		2			2,828	3,131	90%	RE	RE	EX	-	EX
X African Amer	700	837	84%	27%	619	753	82%		2			766	837	92%	RE	RE	EX	-	EX
X Hispanic	1,455	1,844	79%	59%	1,146	1,533	75%		4			1,626	1,844	88%	RE	-	-	-	RE
X White	364	397	92%	13%	365	391	93%		-1			384	397	97%	EX	-	-	-	EX
X Econ Disadv	1,832	2,315	79%	74%	1,350	1,791	75%		4			2,047	2,315	88%	RE	-	-	-	RE
Writing (70%/75%/90%)																			
X All Students	614	734	84%	100%	526	653	81%		3			678	734	92%	RE	RE	EX	-	EX
X African Amer	145	176	82%	24%	158	186	85%		-3			160	176	91%	RE	RE	EX	-	EX
X Hispanic	369	447	83%	61%	271	364	74%		9			411	447	92%	RE	RE	EX	-	EX
X White	90	101	89%	14%	81	86	94%		-5			97	101	96%	RE	RE	EX	-	EX
X Econ Disadv	450	554	81%	75%	329	432	76%		5			505	554	91%	RE	RE	EX	-	EX
Social Studies (70%/75%/90%)																			
X All Students	758	902	84%	100%	592	720	82%		2			852	902	94%	RE	RE	EX	-	EX
X African Amer	227	275	83%	30%	159	201	79%		4			256	275	93%	RE	RE	EX	-	EX
X Hispanic	394	486	81%	54%	308	384	80%		1			456	486	94%	RE	RE	EX	-	EX
X White	*	*	97%	14%	114	122	93%		4			*	*	99%	EX	-	-	-	EX
X Econ Disadv	527	641	82%	71%	356	448	79%		3			603	641	94%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	2,045	3,119	66%	100%	1,716	2,719	63%	Yes	3	**	No	2,372	3,119	76%	AA	AA	RE	-	RE
X African Amer	471	837	56%	27%	426	756	56%	Yes	0	**	No	604	837	72%	AA	-	-	-	AA
X Hispanic	1,201	1,835	65%	59%	914	1,522	60%	Yes	5	**	No	1,360	1,835	74%	AA	-	-	-	AA
X White	322	393	82%	13%	332	391	85%		-3			356	393	91%	RE	RE	EX	-	EX
X Econ Disadv	1,425	2,306	62%	74%	1,041	1,781	58%	Yes	4	**	No	1,682	2,306	73%	AA	-	-	-	AA
Science (50%/75%/90%)																			
X All Students	808	1,307	62%	100%	623	1,102	57%	Yes	5	**	No	890	1,307	68%	AA	-	-	-	AA
X African Amer	208	388	54%	30%	152	301	50%	Yes	4	**	No	245	388	63%	AA	-	-	-	AA
X Hispanic	426	721	59%	55%	313	613	51%	Yes	8	**	No	464	721	64%	AA	-	-	-	AA
X White	150	173	87%	13%	145	169	86%		1			157	173	91%	RE	RE	EX	-	EX
X Econ Disadv	537	935	57%	72%	363	710	51%	Yes	6	**	No	597	935	64%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	4	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	199	48	250	79.6%	100%	184	216	85.2%	Yes	-5.6	-0.1	No
X African Amer	63	13	77	81.8%	31%	57	60	95.0%	Yes	-13.2	-5.0	No
X Hispanic	90	28	119	75.6%	48%	83	106	78.3%	Yes	-2.7	3.4	No
X White	44	6	51	86.3%	20%	43	48	89.6%		-3.3		
X Econ Disadv	100	33	133	75.2%	53%	91	111	82.0%	Yes	-6.8	1.5	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	824	0.1%	100%	0	779	0.0%		0.1		
African Amer	1	259	0.4%	31%	0	259	0.0%		0.4		
Hispanic	0	442	0.0%	54%	0	377	0.0%		0.0		
White	0	109	0.0%	13%	0	131	0.0%		0.0		
Econ Disadv	0	548	0.0%	67%	0	508	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.