

DISTRICT NAME: MANOR
 CAMPUS NAME: MANOR ELEMENTARY SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 227907101 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	196	238	82%	100%	170	204	83%		-1			216	238	91%	RE	RE	EX	-	EX		
X African Amer	51	64	80%	27%	56	66	85%		-5			57	64	89%	RE	-	-	-	RE		
X Hispanic	127	154	82%	65%	90	113	80%		2			141	154	92%	RE	RE	EX	-	EX		
White	*	*	90%	*	*	*	96%		-6			*	*	90%	-	-	-	-	-		
X Econ Disadv	143	183	78%	77%	96	123	78%		0			163	183	89%	RE	-	-	-	RE		
Writing (70%/75%/90%)																					
X All Students	*	*	85%	100%	59	71	83%		2			*	*	97%	RE	RE	EX	-	EX		
African Amer	*	*	77%	30%	16	19	84%		-7			*	*	95%	-	-	-	-	-		
X Hispanic	*	*	91%	59%	34	43	79%		12			*	*	98%	EX	-	-	-	EX		
White	*	*	75%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-		
X Econ Disadv	*	*	82%	78%	36	44	82%		0			*	*	96%	RE	RE	EX	-	EX		
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-		
Mathematics (55%/75%/90%)																					
X All Students	185	238	78%	100%	162	203	80%		-2			203	238	85%	RE	-	-	-	RE		
X African Amer	44	66	67%	28%	50	66	76%	Yes	-9	**	No	54	66	82%	AA	AA	RE	-	RE		
X Hispanic	124	152	82%	64%	88	112	79%		3			132	152	87%	RE	-	-	-	RE		
White	17	20	85%	8%	*	*	96%		-11			17	20	85%	-	-	-	-	-		
X Econ Disadv	134	183	73%	77%	90	122	74%	Yes	-1	1	No	151	183	83%	AA	AA	RE	-	RE		
Science (50%/75%/90%)																					
X All Students	55	80	69%	100%	55	78	71%	Yes	-2	**	No	62	80	78%	AA	AA	RE	-	RE		
African Amer	15	23	65%	29%	18	29	62%		3			18	23	78%	-	-	-	-	-		
X Hispanic	35	52	67%	65%	27	39	69%	Yes	-2	**	No	39	52	75%	AA	AA	RE	-	RE		
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-		
X Econ Disadv	40	61	66%	76%	30	47	64%	Yes	2	**	No	45	61	74%	AA	-	-	-	AA		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	3	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.