

DISTRICT NAME: MANOR
CAMPUS NAME: MANOR MIDDLE SCHOOL
CAMPUS NUMBER: 227907041
Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	487	567	86%	100%	719	882	82%		4			532	567	94%	RE	RE	EX	-	EX		
X African Amer	137	157	87%	28%	211	247	85%		2			150	157	96%	RE	RE	EX	-	EX		
X Hispanic	254	308	82%	54%	380	499	76%		6			283	308	92%	RE	RE	EX	-	EX		
X White	91	97	94%	17%	114	122	93%		1			94	97	97%	EX	-	-	-	EX		
X Econ Disadv	339	399	85%	70%	455	589	77%		8			369	399	92%	RE	RE	EX	-	EX		
Writing (70%/75%/90%)																					
X All Students	173	194	89%	100%	231	296	78%		11			173	194	89%	RE	-	-	-	RE		
X African Amer	42	46	91%	24%	75	93	81%		10			42	46	91%	EX	-	-	-	EX		
X Hispanic	92	106	87%	55%	113	158	72%		15			92	106	87%	RE	-	-	-	RE		
X White	39	42	93%	22%	*	*	95%		-2			39	42	93%	EX	-	-	-	EX		
X Econ Disadv	114	131	87%	68%	149	203	73%		14			114	131	87%	RE	-	-	-	RE		
Social Studies (70%/75%/90%)																					
X All Students	*	*	91%	100%	212	258	82%		9			*	*	> 99%	EX	-	-	-	EX		
X African Amer	*	*	93%	33%	58	69	84%		9			*	*	> 99%	EX	-	-	-	EX		
X Hispanic	*	*	90%	49%	119	151	79%		11			*	*	> 99%	EX	-	-	-	EX		
White	*	*	93%	*	30	33	91%		2			*	*	> 99%	-	-	-	-	-		
X Econ Disadv	*	*	90%	70%	130	167	78%		12			*	*	> 99%	EX	-	-	-	EX		
Mathematics (55%/75%/90%)																					
X All Students	393	568	69%	100%	545	879	62%	Yes	7	**	No	452	568	80%	AA	AA	RE	-	RE		
X African Amer	97	158	61%	28%	138	247	56%	Yes	5	**	No	122	158	77%	AA	AA	RE	-	RE		
X Hispanic	209	308	68%	54%	288	495	58%	Yes	10	**	No	236	308	77%	AA	AA	RE	-	RE		
X White	82	96	85%	17%	106	123	86%		-1			88	96	92%	RE	RE	EX	-	EX		
X Econ Disadv	262	401	65%	71%	332	586	57%	Yes	8	**	No	305	401	76%	AA	AA	RE	-	RE		
Science (50%/75%/90%)																					
X All Students	109	176	62%	100%	115	258	45%	Yes	17	**	No	109	176	62%	AA	-	-	-	AA		
X African Amer	28	58	48%	33%	27	69	39%	Yes	9	6	Yes	28	58	48%	AU	AA	-	-	AA		
X Hispanic	52	86	60%	49%	60	151	40%	Yes	20	**	No	52	86	60%	AA	-	-	-	AA		
White	26	29	90%	16%	23	33	70%		20			26	29	90%	-	-	-	-	-		
X Econ Disadv	72	123	59%	70%	65	167	39%	Yes	20	**	No	72	123	59%	AA	-	-	-	AA		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
23	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	825	0.1%	100%	0	784	0.0%		0.1		
African Amer	1	260	0.4%	32%	0	259	0.0%		0.4		
Hispanic	0	442	0.0%	54%	0	381	0.0%		0.0		
White	0	109	0.0%	13%	0	132	0.0%		0.0		
Econ Disadv	0	548	0.0%	66%	0	511	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.