

2007-08 Academic Excellence Indicator System

District Name: MANOR ISD

District #: 227907

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2007)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MANOR ISD
District #: 227907

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	81%	76%	82%	89%	*	*	76%	86%	> 99%	78%	76%	75%
	2007	89%	90%	82%	78%	81%	93%	*	85%	80%	84%	89%	77%	73%	74%
Mathematics	2008	85%	86%	69%	64%	69%	81%	*	*	66%	73%	44%	67%	75%	67%
	2007	82%	83%	68%	62%	64%	91%	*	77%	69%	65%	91%	60%	60%	60%
All Tests	2008	80%	83%	62%	56%	62%	80%	*	*	57%	68%	50%	59%	63%	57%
	2007	78%	80%	63%	57%	60%	84%	*	69%	63%	63%	83%	55%	55%	53%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	75%	60%	*	60%	*	*	*	56%	65%	40%	61%	57%	57%
	2007	81%	70%	48%	*	48%	*	*	*	44%	52%	*	52%	48%	48%
Mathematics	2008	78%	70%	44%	*	44%	*	*	*	53%	37%	*	47%	42%	42%
	2007	74%	61%	50%	*	50%	*	*	*	67%	39%	*	48%	50%	50%
All Tests	2008	73%	62%	48%	*	48%	*	*	*	47%	48%	40%	50%	47%	47%
	2007	68%	55%	40%	*	40%	*	*	*	41%	39%	*	42%	40%	40%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	87%	72%	71%	66%	96%	*	85%	70%	73%	76%	66%	49%	61%
	2007	84%	86%	66%	64%	63%	88%	*	> 99%	65%	68%	71%	62%	41%	54%
Mathematics	2008	87%	87%	73%	72%	67%	98%	*	92%	74%	72%	76%	66%	54%	64%
	2007	86%	87%	70%	55%	73%	85%	*	> 99%	75%	64%	88%	69%	67%	63%
Writing	2008	93%	93%	83%	89%	77%	93%	*	92%	77%	90%	> 99%	79%	69%	76%
	2007	91%	91%	86%	79%	91%	80%	*	> 99%	90%	83%	60%	85%	88%	85%
All Tests	2008	77%	78%	58%	57%	51%	87%	*	77%	56%	61%	63%	49%	38%	45%
	2007	75%	77%	53%	45%	53%	67%	*	> 99%	55%	50%	50%	51%	35%	43%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	66%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	< 1%
	2007	77%	65%	42%	*	42%	*	*	*	31%	48%	*	42%	42%	42%
Mathematics	2008	76%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	58%	39%	*	39%	*	*	*	31%	43%	*	39%	39%	39%
Writing	2008	91%	88%	64%	*	64%	*	*	*	*	67%	*	64%	64%	64%
	2007	90%	84%	80%	*	80%	*	*	*	74%	84%	*	80%	80%	80%
All Tests	2008	69%	58%	27%	*	27%	*	*	*	*	33%	*	27%	27%	27%
	2007	66%	53%	43%	*	43%	*	*	*	38%	47%	*	43%	43%	43%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 District Performance

District Name: MANOR ISD
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	70%	80%	62%	88%	*	80%	70%	69%	86%	66%	45%	61%
	2007	83%	84%	71%	63%	65%	93%	*	> 99%	69%	72%	71%	63%	41%	59%
Mathematics	2008	86%	87%	73%	70%	69%	95%	*	> 99%	76%	69%	71%	69%	54%	64%
	2007	86%	87%	73%	62%	72%	92%	*	> 99%	78%	70%	> 99%	67%	62%	62%
@ Science	2008	82%	82%	64%	65%	59%	93%	*	80%	70%	59%	44%	60%	44%	56%
	2007	74%	76%	52%	43%	46%	80%	*	80%	53%	51%	15%	44%	30%	39%
@ All Tests	2008	72%	74%	51%	52%	44%	83%	*	60%	54%	48%	36%	45%	31%	39%
	2007	66%	68%	45%	34%	39%	73%	*	80%	43%	46%	16%	36%	19%	30%
TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	66%	54%	*	54%	*	*	*	20%	75%	*	58%	54%	54%
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	19%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	31%	43%	*	43%	*	*	*	20%	56%	*	46%	43%	43%
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	94%	85%	91%	79%	96%	*	> 99%	77%	92%	> 99%	81%	53%	75%
	2007	92%	92%	77%	74%	75%	85%	*	*	70%	84%	40%	74%	46%	66%
Mathematics	2008	83%	85%	66%	61%	61%	93%	*	80%	64%	68%	80%	60%	45%	55%
	2007	80%	81%	49%	32%	51%	66%	*	*	48%	49%	< 1%	46%	29%	38%
All Tests	2008	81%	83%	63%	61%	56%	91%	*	80%	58%	67%	80%	56%	31%	48%
	2007	78%	79%	47%	31%	48%	67%	*	*	46%	49%	18%	44%	19%	36%

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TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	68%	71%	61%	86%	*	*	62%	73%	40%	62%	24%	58%
	2007	85%	87%	67%	57%	69%	76%	*	*	64%	69%	38%	61%	36%	65%
Mathematics	2008	80%	83%	52%	43%	49%	79%	*	*	53%	51%	*	45%	22%	40%
	2007	77%	80%	54%	43%	54%	76%	*	*	56%	53%	38%	50%	28%	49%
Writing	2008	93%	92%	78%	81%	72%	95%	*	*	70%	85%	60%	73%	35%	67%
	2007	93%	93%	82%	79%	83%	82%	*	*	77%	86%	71%	77%	54%	74%
All Tests	2008	74%	77%	46%	41%	40%	74%	*	*	44%	47%	29%	39%	11%	31%
	2007	71%	75%	46%	36%	45%	67%	*	*	43%	48%	22%	38%	15%	37%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	87%	92%	83%	91%	*	> 99%	89%	84%	*	83%	50%	79%
	2007	89%	90%	78%	72%	77%	86%	*	83%	68%	86%	44%	74%	48%	69%
Mathematics	2008	79%	83%	59%	58%	55%	74%	*	80%	62%	55%	*	55%	25%	49%
	2007	73%	75%	59%	49%	55%	82%	*	67%	55%	62%	57%	51%	30%	47%
@ Science	2008	69%	73%	45%	39%	40%	70%	*	> 99%	44%	46%	17%	39%	17%	37%
	2007	67%	72%	47%	34%	43%	80%	*	67%	47%	47%	15%	40%	9%	34%
@ Soc Studies	2008	91%	91%	82%	84%	79%	91%	*	> 99%	84%	80%	75%	78%	50%	77%
	2007	84%	85%	70%	60%	71%	89%	*	67%	64%	76%	26%	64%	44%	64%
@ All Tests	2008	64%	68%	37%	38%	31%	60%	*	80%	35%	40%	8%	34%	5%	29%
	2007	58%	63%	39%	26%	36%	71%	*	67%	36%	42%	12%	33%	7%	26%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	74%	76%	67%	90%	*	80%	71%	77%	36%	68%	7%	69%
	2007	87%	88%	75%	71%	70%	> 99%	*	*	70%	82%	53%	74%	39%	68%
Mathematics	2008	64%	69%	44%	32%	38%	76%	*	80%	44%	43%	8%	36%	14%	31%
	2007	61%	66%	46%	33%	45%	64%	*	*	48%	42%	44%	43%	21%	32%
All Tests	2008	63%	68%	41%	31%	34%	73%	*	80%	41%	41%	14%	33%	< 1%	29%
	2007	60%	65%	43%	33%	41%	65%	*	*	44%	43%	36%	40%	17%	32%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	79%	88%	71%	95%	*	*	75%	84%	55%	79%	23%	71%
	2007	85%	86%	78%	76%	71%	94%	*	*	75%	81%	60%	74%	19%	68%
Mathematics	2008	66%	70%	45%	33%	43%	68%	*	*	46%	44%	25%	43%	10%	35%
	2007	65%	69%	53%	34%	54%	77%	*	*	63%	44%	50%	45%	7%	40%
@ Science	2008	65%	71%	46%	37%	40%	83%	*	*	52%	40%	16%	42%	9%	34%
	2007	57%	65%	48%	29%	46%	75%	*	*	56%	40%	10%	35%	12%	34%
@ Soc Studies	2008	89%	89%	75%	69%	73%	92%	*	*	78%	72%	42%	75%	36%	68%
	2007	85%	86%	69%	58%	69%	88%	*	*	74%	64%	21%	59%	35%	59%
@ All Tests	2008	55%	60%	33%	21%	29%	64%	*	*	35%	30%	6%	29%	< 1%	22%
	2007	49%	56%	37%	19%	35%	68%	*	*	39%	35%	12%	26%	< 1%	24%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	83%	79%	81%	91%	*	*	79%	86%	19%	73%	31%	73%
	2007	89%	91%	78%	76%	74%	88%	*	*	78%	78%	22%	73%	8%	63%
Mathematics	2008	80%	82%	69%	49%	73%	88%	*	60%	72%	66%	20%	63%	42%	59%
	2007	79%	82%	66%	63%	62%	76%	*	*	69%	63%	9%	62%	55%	47%
Science	2008	81%	84%	70%	56%	71%	92%	*	40%	79%	63%	13%	64%	31%	59%
	2007	76%	81%	67%	58%	64%	83%	*	*	70%	64%	14%	61%	55%	47%
Soc Studies	2008	95%	96%	92%	85%	95%	96%	*	*	97%	86%	71%	90%	77%	85%
	2007	93%	94%	84%	83%	80%	93%	*	*	87%	82%	45%	81%	55%	72%
All Tests	2008	72%	75%	57%	38%	58%	79%	*	40%	60%	53%	14%	47%	14%	43%
	2007	68%	73%	58%	53%	52%	74%	*	*	61%	55%	4%	51%	8%	30%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	80%	82%	75%	93%	*	90%	78%	82%	60%	75%	53%	71%
	2007	88%	89%	76%	72%	73%	91%	*	93%	73%	79%	49%	72%	52%	68%
Mathematics	2008	80%	82%	63%	56%	60%	85%	*	88%	64%	62%	44%	58%	48%	54%
	2007	77%	79%	61%	50%	59%	80%	*	82%	63%	58%	47%	56%	47%	52%
Writing	2008	93%	92%	81%	85%	74%	94%	*	94%	74%	87%	88%	76%	57%	72%
	2007	92%	92%	84%	79%	86%	81%	*	> 99%	83%	84%	67%	81%	77%	81%
Science	2008	74%	77%	57%	50%	51%	86%	*	68%	60%	53%	24%	51%	32%	48%
	2007	66%	71%	50%	38%	45%	78%	*	67%	53%	47%	12%	41%	22%	35%
Soc Studies	2008	91%	92%	82%	79%	80%	93%	*	85%	85%	79%	57%	79%	51%	76%
	2007	87%	88%	73%	64%	72%	89%	*	60%	73%	74%	29%	66%	44%	64%
All Tests	2008	72%	75%	52%	46%	46%	79%	*	78%	51%	52%	26%	45%	33%	40%
	2007	67%	70%	48%	37%	46%	72%	*	80%	49%	48%	20%	42%	33%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	78%	79%	74%	89%	*	90%	75%	80%	41%	73%	52%	69%
Mathematics	2008	78%	80%	61%	54%	59%	81%	*	88%	61%	61%	30%	57%	47%	52%
Writing	2008	91%	91%	79%	81%	74%	91%	*	94%	71%	86%	52%	74%	58%	71%
Science	2008	74%	77%	57%	50%	51%	86%	*	68%	60%	53%	24%	51%	32%	48%
Soc Studies	2008	91%	92%	82%	79%	80%	93%	*	85%	85%	79%	57%	79%	51%	76%
All Tests	2008	70%	73%	50%	44%	45%	75%	*	78%	49%	51%	17%	44%	31%	39%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	19%	17%	15%	37%	*	39%	16%	22%	9%	14%	6%	10%
	2007	30%	35%	17%	16%	13%	31%	*	40%	15%	20%	9%	13%	5%	9%
Mathematics	2008	28%	33%	15%	10%	12%	29%	*	38%	17%	12%	6%	11%	9%	9%
	2007	25%	29%	12%	6%	10%	24%	*	42%	14%	11%	5%	10%	6%	7%
Writing	2008	33%	36%	13%	15%	9%	21%	*	29%	9%	17%	< 1%	9%	1%	4%
	2007	30%	33%	10%	10%	10%	6%	*	33%	6%	13%	< 1%	9%	7%	6%
Science	2008	22%	27%	11%	7%	8%	27%	*	16%	13%	8%	5%	7%	3%	7%
	2007	13%	16%	7%	3%	5%	16%	*	7%	8%	6%	1%	5%	1%	2%
Soc Studies	2008	36%	41%	21%	15%	16%	41%	*	31%	26%	15%	3%	15%	4%	11%
	2007	34%	40%	20%	11%	15%	40%	*	50%	26%	14%	< 1%	12%	< 1%	8%
All Tests	2008	15%	18%	6%	3%	4%	15%	*	20%	5%	6%	1%	4%	2%	2%
	2007	12%	14%	4%	2%	3%	8%	*	18%	4%	4%	< 1%	3%	2%	2%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	97.1%	99.4%	95.4%	99.2%	*	95.1%	97.2%	97.1%	98.8%	96.9%	88.8%	95.4%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	86.1%	83.6%	87.3%	86.7%	*	93.4%	82.5%	89.9%	18.7%	84.5%	79.4%	84.4%
Not on TAKS	7.5%	6.7%	11.0%	15.9%	8.2%	12.5%	*	1.6%	14.7%	7.2%	80.1%	12.3%	9.3%	10.9%
TAKS(Acc) Only	2.7%	2.6%	2.7%	4.4%	1.4%	4.6%	*	0.0%	3.6%	1.7%	19.5%	2.9%	1.2%	3.1%
TAKS-M Only	2.9%	2.5%	5.0%	7.8%	3.9%	4.2%	*	0.0%	6.8%	3.2%	36.6%	5.7%	5.1%	5.0%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.6%	0.8%	0.6%	*	1.6%	1.4%	0.2%	6.1%	0.9%	0.7%	0.0%
Combination	1.2%	1.1%	2.5%	3.1%	2.1%	3.2%	*	0.0%	2.8%	2.1%	17.9%	2.9%	2.3%	2.9%
By Acct Status														
Acct System	87.1%	88.3%	79.2%	75.1%	80.9%	82.2%	*	82.0%	76.5%	82.1%	30.3%	77.9%	76.4%	81.7%
Non-Acct System	11.3%	10.2%	17.9%	24.3%	14.6%	17.0%	*	13.1%	20.7%	15.0%	68.5%	19.0%	12.4%	13.6%
Mobile	5.1%	4.7%	8.8%	11.3%	7.7%	6.9%	*	11.5%	8.2%	9.3%	2.0%	8.6%	4.5%	5.0%
Non-Acct Test	6.2%	5.4%	9.2%	13.0%	6.9%	10.1%	*	1.6%	12.5%	5.7%	66.5%	10.4%	7.9%	8.6%
Not Tested	1.6%	1.5%	2.9%	0.6%	4.6%	0.8%	*	4.9%	2.8%	2.9%	1.2%	3.1%	11.2%	4.6%
Absent	0.2%	0.2%	0.4%	0.3%	0.5%	0.2%	*	0.0%	0.3%	0.4%	0.8%	0.3%	0.0%	0.5%
LEP Exempt	0.9%	0.9%	2.0%	0.1%	3.5%	0.0%	*	4.9%	2.2%	1.9%	0.0%	2.2%	10.7%	3.6%
Other	0.5%	0.5%	0.5%	0.2%	0.6%	0.6%	*	0.0%	0.3%	0.6%	0.4%	0.6%	0.6%	0.5%
Total Count	3,075,682	227,999	3,571	1,046	1,950	505	1	61	1,825	1,743	492	2,385	685	1,993
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	97.6%	99.0%	96.2%	99.4%	*	98.1%	97.5%	97.7%	98.5%	97.5%	90.6%	96.5%
By Program														
TAKS (1 or more)	91.1%	92.2%	85.4%	82.5%	86.9%	85.7%	*	94.2%	81.7%	89.4%	21.8%	83.8%	81.1%	84.9%
Not on TAKS	6.7%	5.7%	12.2%	16.5%	9.3%	13.7%	*	3.8%	15.8%	8.3%	76.7%	13.7%	9.5%	11.6%
TAKS-I Only	0.3%	0.4%	1.0%	1.6%	0.5%	1.2%	*	0.0%	1.2%	0.7%	6.6%	0.7%	0.2%	0.7%
SDAA II Only	4.6%	3.6%	7.1%	9.2%	5.8%	8.1%	*	0.0%	9.5%	4.7%	44.7%	8.4%	7.2%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.6%	0.7%	0.5%	0.6%	*	3.8%	1.1%	0.1%	3.9%	0.7%	0.2%	0.0%
Combination	1.4%	1.4%	3.4%	5.0%	2.6%	3.9%	*	0.0%	4.0%	2.8%	21.6%	3.8%	2.0%	3.4%
By Acct Status														
Acct System	91.6%	91.7%	84.6%	81.0%	85.6%	88.6%	*	86.5%	84.9%	84.7%	77.5%	85.0%	80.6%	89.3%
Non-Acct System	6.1%	6.2%	13.0%	17.9%	10.6%	10.8%	*	11.5%	12.6%	13.0%	21.0%	12.5%	10.0%	7.2%
Mobile	5.4%	5.4%	11.4%	15.6%	9.6%	9.1%	*	7.7%	10.3%	12.2%	10.6%	11.1%	9.7%	6.5%
Non-Acct Test	0.7%	0.8%	1.7%	2.3%	1.0%	1.7%	*	3.8%	2.3%	0.8%	10.4%	1.4%	0.3%	0.7%
Not Tested	2.3%	2.1%	2.4%	1.0%	3.8%	0.6%	*	1.9%	2.5%	2.3%	1.5%	2.5%	9.4%	3.5%
Absent	0.2%	0.2%	0.2%	0.4%	0.2%	0.0%	*	1.9%	0.2%	0.2%	0.6%	0.1%	0.0%	0.1%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	1.6%	0.3%	2.7%	0.4%	*	0.0%	1.5%	1.6%	0.0%	1.9%	8.1%	2.9%
Other	0.8%	0.7%	0.6%	0.3%	0.9%	0.2%	*	0.0%	0.7%	0.4%	1.0%	0.6%	1.3%	0.5%
Total Count	3,040,283	220,999	3,266	965	1,722	519	1	52	1,638	1,619	519	2,208	639	1,650
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	75%	71%	73%	86%	*	*	80%	71%	*	74%	50%	65%
Class of 2007	84%	86%	80%	79%	72%	93%	*	*	81%	79%	50%	75%	21%	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MANOR ISD
District #: 227907

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	15%	10%	19%	9%	*	< 1%	13%	16%	*	19%	50%	22%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	92%	97%	89%	97%	*	> 99%	94%	90%	*	91%	61%	85%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	43%	43%	46%	28%	*	20%	39%	47%	*	46%	77%	51%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	68%	66%	64%	84%	*	> 99%	72%	64%	*	66%	31%	59%
Attendance Rate														
2006-07	95.5%	95.3%	95.5%	95.4%	95.4%	95.4%	*	97.7%	95.3%	95.6%	94.3%	95.4%	96.4%	95.5%
2005-06	95.5%	95.3%	95.4%	95.7%	95.3%	95.3%	*	96.8%	95.3%	95.5%	93.7%	95.3%	96.4%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.3%	0.9%	0.0%	0.0%	-	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.6%	2.3%	1.2%	3.2%	1.9%	-	4.2%	2.2%	2.4%	1.3%	2.4%	4.7%	2.6%
2005-06	2.6%	2.3%	0.8%	0.7%	1.1%	0.2%	*	0.0%	1.0%	0.5%	0.9%	0.4%	1.0%	0.3%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	3.8%	2.0%	5.2%	2.8%	-	8.3%	3.5%	4.0%	1.9%	4.0%	8.9%	4.8%
2005-06	3.7%	3.3%	1.1%	0.6%	1.9%	0.4%	*	0.0%	1.5%	0.7%	1.6%	0.8%	1.9%	0.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MANOR ISD
District #: 227907

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	79.5%	68.5%	73.3%	58.5%	87.5%	-	*	64.5%	72.6%	52.0%	65.8%	28.6%	54.3%	
Received GED	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.7%	8.6%	16.7%	21.7%	19.8%	2.1%	-	*	24.5%	8.5%	44.0%	16.2%	33.3%	24.5%	
Dropped Out (4-yr)	11.4%	10.2%	14.8%	5.0%	21.7%	10.4%	-	*	10.9%	18.9%	4.0%	18.0%	38.1%	21.3%	
Class of 2006															
Graduated	80.4%	81.9%	73.8%	87.9%	60.0%	85.2%	-	*	67.0%	80.9%	77.4%	69.4%	25.0%	58.4%	
Received GED	2.3%	1.9%	1.6%	3.0%	0.0%	3.3%	-	*	1.1%	2.2%	0.0%	2.0%	0.0%	2.2%	
Continued HS	8.6%	8.2%	14.8%	6.1%	23.5%	6.6%	-	*	22.3%	6.7%	19.4%	15.3%	43.8%	25.8%	
Dropped Out (4-yr)	8.8%	8.0%	9.8%	3.0%	16.5%	4.9%	-	*	9.6%	10.1%	3.2%	13.3%	31.3%	13.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	89.8%	85.2%	95.0%	78.3%	89.6%	-	*	89.1%	81.1%	96.0%	82.0%	61.9%	78.7%	
Class of 2006	91.2%	92.0%	90.2%	97.0%	83.5%	95.1%	-	*	90.4%	89.9%	96.8%	86.7%	68.8%	86.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.0%	85.2%	95.0%	78.3%	89.6%	-	*	89.1%	81.1%	96.0%	82.0%	61.9%	78.7%	
Class of 2006	88.9%	90.1%	88.5%	93.9%	83.5%	91.8%	-	*	89.4%	87.6%	96.8%	84.7%	68.8%	84.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.2%	10.7%	10.9%	7.9%	16.8%	-	20.0%	8.5%	13.0%	0.0%	6.9%	5.4%	4.0%	
2005-06	21.0%	22.2%	11.2%	8.0%	11.1%	14.6%	*	25.0%	9.9%	12.5%	1.4%	8.8%	6.6%	8.6%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.0%	86.0%	84.8%	86.3%	86.7%	-	-	83.8%	88.1%	35.7%	88.6%	66.7%	79.0%	
Class of 2006	75.7%	74.6%	76.1%	84.8%	71.4%	74.0%	-	*	65.7%	86.1%	18.2%	72.9%	80.0%	64.2%	
AP/IB Results															
Tested															
2007	20.0%	28.2%	30.8%	33.7%	23.8%	39.8%	-	*	25.8%	35.2%	n/a	n/a	n/a	n/a	
2006	18.9%	26.5%	22.3%	18.9%	18.6%	31.0%	-	40.0%	16.0%	27.7%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	60.2%	28.9%	16.7%	30.8%	39.4%	-	*	14.6%	38.1%	n/a	n/a	n/a	n/a	
2006	51.3%	59.1%	50.7%	29.4%	66.7%	48.2%	-	*	45.8%	53.1%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	58.3%	17.3%	8.8%	18.3%	22.9%	-	*	11.0%	20.6%	n/a	n/a	n/a	n/a	
2006	47.2%	57.2%	40.8%	27.3%	54.1%	39.4%	-	16.7%	40.7%	40.9%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	61%	48%	44%	38%	68%	*	*	46%	50%	6%	36%	< 1%	27%
	2007	52%	58%	36%	37%	21%	63%	*	*	36%	37%	< 1%	24%	< 1%	15%
Mathematics	2008	56%	62%	38%	21%	36%	63%	*	40%	41%	35%	13%	30%	8%	25%
	2007	53%	58%	39%	31%	36%	53%	*	*	44%	34%	< 1%	38%	9%	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MANOR ISD
District #: 227907

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	75.9%	52.7%	78.0%	33.8%	56.1%	-	?	44.4%	60.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	49.6%	64.3%	42.0%	38.0%	-	*	44.4%	54.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	35.3%	12.7%	6.3%	4.3%	30.4%	-	*	12.5%	12.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	16.9%	11.1%	4.8%	36.8%	-	*	17.9%	16.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1031	929	891	917	993	-	*	908	942	n/a	n/a	n/a	n/a
Class of 2006	991	1034	933	877	881	1020	-	*	918	945	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.6	19.9	18.8	*	*	-	-	21.5	18.5	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	20.0	*	*	22.3	-	-	21.1	19.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	56%	39%	37%	30%	55%	*	*	30%	47%	0%	23%	*	24%
Class of 2006	48%	55%	41%	30%	33%	54%	*	*	33%	47%	*	30%	20%	26%
Mathematics														
Class of 2007	56%	61%	51%	32%	54%	67%	*	*	61%	44%	20%	43%	*	44%
Class of 2006	52%	58%	37%	26%	29%	51%	*	*	37%	37%	*	25%	40%	21%
Both Subjects														
Class of 2007	37%	45%	24%	18%	19%	36%	*	*	23%	25%	0%	11%	*	7%
Class of 2006	35%	43%	20%	15%	8%	34%	*	*	16%	23%	*	10%	20%	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,825	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	3	0.1%	12,461	0.3%
Pre-Kindergarten	574	9.9%	192,858	4.1%
Kindergarten	481	8.3%	356,374	7.7%
Grade 1	508	8.7%	375,773	8.1%
Grade 2	514	8.8%	366,632	7.9%
Grade 3	419	7.2%	355,214	7.6%
Grade 4	441	7.6%	346,313	7.4%
Grade 5	453	7.8%	345,631	7.4%
Grade 6	429	7.4%	336,494	7.2%
Grade 7	386	6.6%	340,340	7.3%
Grade 8	332	5.7%	332,502	7.1%
Grade 9	434	7.5%	396,879	8.5%
Grade 10	361	6.2%	331,792	7.1%
Grade 11	259	4.4%	294,123	6.3%
Grade 12	231	4.0%	268,130	5.8%
Ethnic Distribution:				
African American	1,561	26.8%	663,705	14.3%
Hispanic	3,350	57.5%	2,193,345	47.2%
White	791	13.6%	1,619,426	34.8%
Native American	3	0.1%	16,234	0.3%
Asian/Pacific Islander	120	2.1%	158,806	3.4%
Economically Disadvantaged	3,955	67.9%	2,572,093	55.3%
Limited English Proficient (LEP)	1,512	26.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	47	0.8%	109,589	2.3%
At-Risk	3,397	58.3%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	164	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	46	28.0%	32,139	13.3%
Hispanic	73	44.5%	86,332	35.8%
White	45	27.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	14.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	141	86.0%	187,770	77.9%
Special Education Graduates	14	8.5%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.2%	2.8%	14.8%	12.3%
Grade 1	8.6%	5.9%	10.5%	10.6%
Grade 2	6.4%	3.5%	2.4%	4.6%
Grade 3	4.8%	2.8%	0.0%	2.6%
Grade 4	3.0%	1.6%	0.0%	1.3%
Grade 5	4.6%	2.3%	2.8%	1.8%
Grade 6	2.0%	1.1%	0.0%	1.6%
Grade 7	2.9%	1.7%	2.2%	2.2%
Grade 8	4.1%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	23	0.4%	8,243	0.2%
	73	3.5%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.9	18.9
Grade 1	17.4	18.9
Grade 2	18.7	19.0
Grade 3	18.0	19.0
Grade 4	20.1	19.6
Grade 5	21.2	22.2
Grade 6	24.3	21.4
Mixed Grades	22.6	22.4
Secondary: English/Language Arts	20.4	20.0
Foreign Languages	20.0	21.0
Mathematics	21.4	19.8
Science	23.0	20.8
Social Studies	23.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	784.2	100.0%	633,346.5	100.0%
Professional Staff:	486.5	62.0%	398,675.1	62.9%
Teachers	392.6	50.1%	321,729.5	50.8%
Professional Support	55.0	7.0%	52,637.2	8.3%
Campus Administration (School Leadership)	22.9	2.9%	17,861.3	2.8%
Central Administration	16.0	2.0%	6,447.0	1.0%
Educational Aides:	69.0	8.8%	62,668.8	9.9%
Auxiliary Staff:	228.7	29.2%	172,002.7	27.2%
Total Minority Staff:	368.3	47.0%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	35.1	8.9%	30,854.0	9.6%
Hispanic	79.5	20.2%	68,978.3	21.4%
White	270.0	68.8%	217,159.0	67.5%
Native American	2.0	0.5%	863.6	0.3%
Asian/Pacific Islander	6.0	1.5%	3,874.6	1.2%
Males	89.1	22.7%	73,395.1	22.8%
Females	303.5	77.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	329.6	84.0%	250,010.7	77.7%
Masters	60.0	15.3%	67,572.3	21.0%
Doctorate	3.0	0.8%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	106.0	27.0%	25,395.7	7.9%
1-5 Years Experience	154.5	39.3%	95,760.6	29.8%
6-10 Years Experience	46.0	11.7%	63,446.7	19.7%
11-20 Years Experience	56.1	14.3%	75,414.5	23.4%
Over 20 Years Experience	30.0	7.6%	61,712.0	19.2%
Number of Students per Teacher:	14.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	5.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,244	\$39,372
1-5 Years Experience	\$40,392	\$41,374
6-10 Years Experience	\$42,761	\$43,886
11-20 Years Experience	\$47,473	\$48,174
Over 20 Years Experience	\$54,913	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,751	\$46,179
Professional Support	\$51,656	\$54,543
Campus Administration (School Leadership)	\$64,787	\$67,397
Central Administration	\$74,663	\$83,529
Turnover Rate for Teachers:	25.2%	15.2%
Instructional Staff Percent***:	63.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.020	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.495	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.515	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,394,691,977	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$411,106	n/a	\$333,420	n/a
Value by Category				
Business	\$1,488,112,399	53.8%	\$575,855,759,876	33.4%
Residential	\$1,099,297,236	39.7%	\$933,182,925,966	54.2%
Land	\$158,650,942	5.7%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$19,700,866	0.7%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$12,189,021	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	29.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$38,327,472	100.0%	\$7,521	\$55,181,733	100.0%	\$10,828	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$26,103,810	68.1%	\$5,122	\$34,270,369	62.1%	\$6,725	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,334,283	3.5%	\$262	\$3,455,474	6.3%	\$678	\$2,869,481,556	6.7%	\$627
State	\$10,879,990	28.4%	\$2,135	\$12,593,420	22.8%	\$2,471	\$16,222,292,576	37.8%	\$3,545
Federal	\$9,389	0.0%	\$2	\$4,862,470	8.8%	\$954	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$35,563,026	100.0%	\$6,979	\$79,097,539	100.0%	\$15,521	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$28,241,395	79.4%	\$5,542	\$32,429,647	41.0%	\$6,364	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$7,134,093	20.1%	\$1,400	\$12,466,294	15.8%	\$2,446	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$8,383,853	10.6%	\$1,645	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$187,538	0.5%	\$37	\$25,817,745	32.6%	\$5,066	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$35,048,592	100.0%	\$6,878	\$43,098,845	100.0%	\$8,457	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$19,487,358	55.6%	\$3,824	\$23,023,676	53.4%	\$4,518	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$930,590	2.7%	\$183	\$1,640,763	3.8%	\$322	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$1,078,127	3.1%	\$212	\$1,475,260	3.4%	\$289	\$541,787,774	1.5%	\$118
School Leadership (23)	\$2,256,733	6.4%	\$443	\$2,258,469	5.2%	\$443	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,524,732	4.4%	\$299	\$2,145,589	5.0%	\$421	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$2,002,614	5.7%	\$393	\$2,071,135	4.8%	\$406	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,694,034	6.3%	\$529	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$738,069	2.1%	\$145	\$738,069	1.7%	\$145	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$2,474,058	7.1%	\$485	\$2,495,539	5.8%	\$490	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$4,138,088	11.8%	\$812	\$4,138,088	9.6%	\$812	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$145,272	0.4%	\$29	\$145,272	0.3%	\$29	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$272,951	0.8%	\$54	\$272,951	0.6%	\$54	\$469,467,987	1.3%	\$103
Community Services (61)	\$326,896	n/a	\$64	\$373,759	n/a	\$73	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$25,905,139	100.0%	\$5,083	\$29,132,926	100.0%	\$5,717	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$351,413	1.4%	\$69	\$668,968	2.3%	\$131	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,192,924	4.6%	\$234	\$1,226,064	4.2%	\$241	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,557,403	6.0%	\$306	\$3,639,403	12.5%	\$714	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$314,750	1.2%	\$62	\$322,373	1.1%	\$63	\$396,113,945	1.5%	\$87
Regular Education (11)	\$16,839,856	65.0%	\$3,305	\$16,839,856	57.8%	\$3,305	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$4,258,956	16.4%	\$836	\$5,046,425	17.3%	\$990	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$671,359	2.6%	\$132	\$671,359	2.3%	\$132	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$718,478	2.8%	\$141	\$718,478	2.5%	\$141	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,440	24.7%	721,119	15.5%
Career & Technical Education	772	13.3%	972,731	20.9%
Gifted & Talented Education	247	4.2%	348,820	7.5%
Special Education	628	10.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	54.4	13.9%	23,378.3	7.3%
Career & Technical Education	18.9	4.8%	12,497.0	3.9%
Compensatory Education	7.5	1.9%	11,431.7	3.6%
Gifted & Talented Education	0.4	0.1%	6,469.8	2.0%
Regular Education	268.8	68.5%	227,349.0	70.7%
Special Education	37.3	9.5%	31,552.5	9.8%
Other	5.4	1.4%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.