

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: MANOR (227907)
Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	1,892	535	1,036	283	1,241	166	510	n/a
Number Tested	2,512	706	1,437	328	1,737	343	806	573
% Met Standard	75%	76%	72%	86%	71%	48%	63%	n/a
Student Group %	100%	28%	57%	13%	69%	14%	n/a	23%
2006-07 Assessments								
Met Standard	1,762	482	905	337	1,145	276	411	n/a
Number Tested	2,273	639	1,220	371	1,552	315	637	496
% Met Standard	78%	75%	74%	91%	74%	88%	65%	n/a
Change 2007 to 2008	-3	1	-2	-5	-3	-40	-2	
Improvement Required						1		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	1,556	404	851	263	1,007	147	452	n/a
Number Tested	2,510	704	1,435	330	1,737	342	808	575
% Met Standard	62%	57%	59%	80%	58%	43%	56%	n/a
Student Group %	100%	28%	57%	13%	69%	14%	n/a	23%
2006-07 Assessments								
Met Standard	1,480	361	775	311	952	271	373	n/a
Number Tested	2,261	629	1,221	368	1,548	309	639	498
% Met Standard	65%	57%	63%	85%	61%	88%	58%	n/a
Change 2007 to 2008	-3	0	-4	-5	-3	-45	-2	
Improvement Required						1		
Graduation Rate Class of 2007								
Graduates	148	44	62	42	73	13		6
Number in Class	216	60	106	48	111	25		21
Graduation Rate	68.5%	73.3%	58.5%	87.5%	65.8%	52.0%		28.6%
Student Group %	100%	28%	49%	22%	51%	12%		10%
Graduation Rate Class of 2006								
Graduates	135	29	51	52	68	24		4
Number in Class	183	33	85	61	98	31		16
Graduation Rate	73.8%	87.9%	60.0%	85.2%	69.4%	77.4%		25.0%
Student Group %	100%	18%	46%	33%	54%	17%		9%
Change	-5.3	-14.6	-1.5	2.3	-3.6	-25.4		3.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2008 AYP Results

District Name: MANOR (227907)
 Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	2,827	806	1,604	364	1,956	377		648
Total Students	2,868	813	1,633	369	1,985	388		660
Participation Rate	99%	99%	98%	99%	99%	97%		98%
Student Group %	100%	28%	57%	13%	69%	14%		23%
2006-07 Assessments								
Number Participating	2,604	763	1,388	*	1,788	360		587
Total Students	2,634	773	1,406	*	1,809	368		601
Participation Rate	99%	99%	99%	>99%	99%	98%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	2,786	786	1,587	359	1,921	375		644
Total Students	2,830	800	1,612	364	1,950	383		648
Participation Rate	98%	98%	98%	99%	99%	98%		99%
Student Group %	100%	28%	57%	13%	69%	14%		23%
2006-07 Assessments								
Number Participating	2,580	748	*	404	*	360		*
Total Students	2,598	758	*	407	*	365		*
Participation Rate	99%	99%	>99%	99%	>99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	X	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 24 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MANOR H S (227907001) MANOR
Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	170	53	97	17	120	28	25	n/a
Number Tested	247	73	147	23	177	57	58	37
% Met Standard	69%	73%	66%	74%	68%	49%	43%	n/a
Student Group %	100%	30%	60%	9%	72%	23%	n/a	15%
2006-07 Assessments								
Met Standard	195	64	75	*	108	*	18	n/a
Number Tested	240	78	103	*	140	*	36	20
% Met Standard	81%	82%	73%	96%	77%	93%	50%	n/a
Change 2007 to 2008	-12	-9	-7	-22	-9	-44	-7	
Improvement Required						1		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	83	20	52	8	59	11	13	n/a
Number Tested	240	71	143	22	171	53	57	36
% Met Standard	35%	28%	36%	36%	35%	21%	23%	n/a
Student Group %	100%	30%	60%	9%	71%	22%	n/a	15%
2006-07 Assessments								
Met Standard	135	33	57	44	71	25	13	n/a
Number Tested	236	74	103	56	140	30	37	22
% Met Standard	57%	45%	55%	79%	51%	83%	35%	n/a
Change 2007 to 2008	-22	-17	-19	-43	-16	-62	-12	
Improvement Required	4	6	5		5	2		
Graduation Rate Class of 2007								
Graduates	141	43	58	40	71	13		5
Number in Class	196	58	92	44	99	25		19
Graduation Rate	71.9%	74.1%	63.0%	90.9%	71.7%	52.0%		26.3%
Student Group %	100%	30%	47%	22%	51%	13%		10%
Graduation Rate Class of 2006								
Graduates	128	29	48	48	67	24		4
Number in Class	166	30	77	56	92	30		15
Graduation Rate	77.1%	96.7%	62.3%	85.7%	72.8%	80.0%		26.7%
Student Group %	100%	18%	46%	34%	55%	18%		9%
Change	-5.2	-22.6	0.7	5.2	-1.1	-28.0		-0.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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 Final 2008 AYP Results

Campus Name: MANOR H S (227907001) MANOR
 Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	275	*	164	*	199	59		*
Total Students	285	*	171	*	206	62		*
Participation Rate	96%	98%	96%	96%	97%	95%		96%
Student Group %	100%	*	60%	*	72%	22%		*
2006-07 Assessments								
Number Participating	269	89	115	*	158	*		25
Total Students	279	94	120	*	167	*		31
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	267	79	160	*	193	56		*
Total Students	280	83	168	*	201	60		*
Participation Rate	95%	95%	95%	96%	96%	93%		>99%
Student Group %	100%	30%	60%	*	72%	21%		*
2006-07 Assessments								
Number Participating	264	86	*	*	159	*		*
Total Students	271	91	*	*	162	*		*
Participation Rate	97%	95%	98%	>99%	98%	94%		>99%
Average Two-Year Participation Rate								
						94%		

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	%	-
Performance: Math	X	X	X	-	X	X	-
Participation: Reading	+	+	+	-	+	+	-
Participation: Math	+	+	+	-	+	X	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

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 X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: EXCEL HIGH SCHOOL (227907002) MANOR
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	40%	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change 2007 to 2008 Improvement Required	*	*	*	*	*	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change 2007 to 2008 Improvement Required	*	*	*	*	*	*	*	
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2006								
Graduates	7	*	3	4	1	*	*	*
Number in Class	17	3	8	5	6	*	*	*
Graduation Rate	41.2%	*	37.5%	80.0%	16.7%	*	*	*
Student Group %	100%	18%	47%	29%	35%	6%	*	6%
Change	-	*	-	-	-	*	*	*

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 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: EXCEL HIGH SCHOOL (227907002) MANOR
 Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	10	*	*	*	*	*		*
Total Students	13	*	*	*	*	*		*
Participation Rate	77%	*	67%	*	*	*		*
Student Group %	100%	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	10	*	*	*	*	*		*
Total Students	13	*	*	*	*	*		*
Participation Rate	77%	*	67%	*	*	*		*
Student Group %	100%	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	*	*	*		*

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: TRAVIS CO J J A E P (227907003) MANOR
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Performance: Mathematics								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2006								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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 Final 2008 AYP Results

Campus Name: TRAVIS CO J J A E P (227907003) MANOR
 Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: MANOR NEW TECHNOLOGY HIGH (227907004) MANOR
 Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	96%	>99%	90%	>99%	96%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	*	-	*	-	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	35	5	13	*	19	*	*	n/a
Number Tested	45	8	20	*	26	*	*	*
% Met Standard	78%	63%	65%	>99%	73%	*	*	n/a
Student Group %	100%	18%	44%	*	58%	*	n/a	*
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	*	-	*	*	
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2006								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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 Final 2008 AYP Results

Campus Name: MANOR NEW TECHNOLOGY HIGH (227907004) MANOR
 Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MANOR MIDDLE SCHOOL (227907041) MANOR
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	799	237	421	127	518	87	184	n/a
Number Tested	1,034	300	573	147	708	146	297	180
% Met Standard	77%	79%	73%	86%	73%	60%	62%	n/a
Student Group %	100%	29%	55%	14%	68%	14%	n/a	17%
2006-07 Assessments								
Met Standard	698	206	351	128	457	116	123	n/a
Number Tested	924	279	479	151	638	136	210	158
% Met Standard	76%	74%	73%	85%	72%	85%	59%	n/a
Change 2007 to 2008	1	5	0	1	1	-25	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	598	154	318	113	375	58	141	n/a
Number Tested	1,034	299	573	148	709	148	298	181
% Met Standard	58%	52%	55%	76%	53%	39%	47%	n/a
Student Group %	100%	29%	55%	14%	69%	14%	n/a	18%
2006-07 Assessments								
Met Standard	534	141	267	115	341	110	91	n/a
Number Tested	919	275	480	149	636	131	211	158
% Met Standard	58%	51%	56%	77%	54%	84%	43%	n/a
Change 2007 to 2008	0	1	-1	-1	-1	-45	4	
Improvement Required						2	6	
Attendance 2006-07								
Days Present	173,958	54,106	88,709	28,541	118,382	24,115		31,662
Days Membership	181,730	56,597	92,614	29,858	123,866	25,661		33,020
Attendance Rate	95.7%	95.6%	95.8%	95.6%	95.6%	94.0%		95.9%
Student Group %	100%	31%	51%	16%	68%	14%		18%
Attendance 2005-06								
Days Present	149,819	45,593	73,536	28,045	101,993	26,860		24,107
Days Membership	155,943	47,340	76,570	29,337	106,264	28,616		24,988
Attendance Rate	96.1%	96.3%	96.0%	95.6%	96.0%	93.9%		96.5%
Student Group %	100%	30%	49%	19%	68%	18%		16%
Change	-0.4	-0.7	-0.2	0.0	-0.4	0.1		-0.6

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: MANOR MIDDLE SCHOOL (227907041) MANOR
 Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	1,170	348	638	164	808	162		200
Total Students	1,190	352	651	167	825	168		205
Participation Rate	98%	99%	98%	98%	98%	96%		98%
Student Group %	100%	30%	55%	14%	69%	14%		17%
2006-07 Assessments								
Number Participating	1,054	335	540	*	721	154		186
Total Students	1,067	340	546	*	728	158		189
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	1,153	337	632	164	792	163		*
Total Students	1,174	345	642	167	809	166		*
Participation Rate	98%	98%	98%	98%	98%	98%		99%
Student Group %	100%	29%	55%	14%	69%	14%		*
2006-07 Assessments								
Number Participating	1,053	333	*	162	*	*		*
Total Students	1,063	338	*	165	*	*		*
Participation Rate	99%	99%	>99%	98%	>99%	99%		99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	X	X
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MANOR ELEMENTARY SCHOOL (227907101) MANOR
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	173	58	90	24	99	8	44	n/a
Number Tested	232	82	121	28	144	34	64	43
% Met Standard	75%	71%	74%	86%	69%	24%	69%	n/a
Student Group %	100%	35%	52%	12%	62%	15%	n/a	19%
2006-07 Assessments								
Met Standard	249	69	134	*	159	*	58	n/a
Number Tested	296	88	161	*	197	*	78	63
% Met Standard	84%	78%	83%	98%	81%	>99%	74%	n/a
Change 2007 to 2008	-9	-7	-9	-12	-12	*	-5	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	180	59	94	*	105	23	43	n/a
Number Tested	233	82	122	*	145	35	64	43
% Met Standard	77%	72%	77%	93%	72%	66%	67%	n/a
Student Group %	100%	35%	52%	*	62%	15%	n/a	18%
2006-07 Assessments								
Met Standard	227	59	125	41	144	*	60	n/a
Number Tested	296	88	161	45	197	*	78	63
% Met Standard	77%	67%	78%	91%	73%	98%	77%	n/a
Change 2007 to 2008	0	5	-1	2	-1	-32	-10	
Attendance 2006-07								
Days Present	96,996	31,576	50,614	14,351	64,152	14,124		22,135
Days Membership	100,766	32,793	52,586	14,913	66,718	14,727		22,831
Attendance Rate	96.3%	96.3%	96.2%	96.2%	96.2%	95.9%		97.0%
Student Group %	100%	33%	52%	15%	66%	15%		23%
Attendance 2005-06								
Days Present	77,639	20,581	33,310	23,500	47,203	13,195		4,483
Days Membership	80,595	21,335	34,639	24,353	49,090	13,811		4,625
Attendance Rate	96.3%	96.5%	96.2%	96.5%	96.2%	95.5%		96.9%
Student Group %	100%	26%	43%	30%	61%	17%		6%
Change	0.0	-0.2	0.0	-0.3	0.0	0.4		0.1

2008-09 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MANOR ELEMENTARY SCHOOL (227907101) MANOR
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	259	*	138	*	*	*		*
Total Students	262	*	141	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	95%		98%
Student Group %	100%	*	54%	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	97%		98%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLUEBONNET TRAIL ELEMENTARY SCHOO (227907102) MANOR
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	220	66	101	*	117	9	66	n/a
Number Tested	273	83	133	*	160	23	94	78
% Met Standard	81%	80%	76%	95%	73%	39%	70%	n/a
Student Group %	100%	30%	49%	*	59%	8%	n/a	29%
2006-07 Assessments								
Met Standard	242	58	119	*	134	27	91	n/a
Number Tested	287	66	153	*	168	32	120	91
% Met Standard	84%	88%	78%	96%	80%	84%	76%	n/a
Change 2007 to 2008	-3	-8	-2	-1	-7	-45	-6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	217	71	93	35	117	13	63	n/a
Number Tested	274	83	133	39	161	23	95	79
% Met Standard	79%	86%	70%	90%	73%	57%	66%	n/a
Student Group %	100%	30%	49%	14%	59%	8%	n/a	29%
2006-07 Assessments								
Met Standard	227	54	112	43	129	*	89	n/a
Number Tested	286	66	152	48	167	*	119	90
% Met Standard	79%	82%	74%	90%	77%	97%	75%	n/a
Change 2007 to 2008	0	4	-4	0	-4	-40	-9	
Attendance 2006-07								
Days Present	91,032	22,003	51,840	11,531	57,893	7,578		34,778
Days Membership	93,960	22,720	53,571	11,916	59,836	7,933		35,893
Attendance Rate	96.9%	96.8%	96.8%	96.8%	96.8%	95.5%		96.9%
Student Group %	100%	24%	57%	13%	64%	8%		38%
Attendance 2005-06								
Days Present	119,694	28,750	66,331	19,592	73,792	10,200		44,222
Days Membership	123,628	29,737	68,507	20,217	76,360	10,659		45,588
Attendance Rate	96.8%	96.7%	96.8%	96.9%	96.6%	95.7%		97.0%
Student Group %	100%	24%	55%	16%	62%	9%		37%
Change	0.1	0.1	0.0	-0.1	0.2	-0.2		-0.1

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLUEBONNET TRAIL ELEMENTARY SCHOO (227907102) MANOR
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DECKER ELEMENTARY SCHOOL (227907104) MANOR
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	148	29	111	7	125	6	77	n/a
Number Tested	244	46	187	10	210	18	140	135
% Met Standard	61%	63%	59%	70%	60%	33%	55%	n/a
Student Group %	100%	19%	77%	4%	86%	7%	n/a	55%
2006-07 Assessments								
Met Standard	195	41	139	*	169	28	94	n/a
Number Tested	294	65	213	*	260	32	158	148
% Met Standard	66%	63%	65%	>99%	65%	88%	59%	n/a
Change 2007 to 2008	-5	0	-6	*	-5	-55	-4	
Improvement Required			4				4	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	138	25	103	*	117	10	81	n/a
Number Tested	245	46	188	*	211	18	140	135
% Met Standard	56%	54%	55%	90%	55%	56%	58%	n/a
Student Group %	100%	19%	77%	*	86%	7%	n/a	55%
2006-07 Assessments								
Met Standard	178	34	130	*	157	28	94	n/a
Number Tested	294	64	214	*	260	32	159	149
% Met Standard	61%	53%	61%	>99%	60%	88%	59%	n/a
Change 2007 to 2008	-5	1	-6	*	-5	-32	-1	
Attendance 2006-07								
Days Present	98,781	21,671	71,615	4,947	84,593	8,918		50,963
Days Membership	102,607	22,785	74,098	5,150	87,831	9,486		52,556
Attendance Rate	96.3%	95.1%	96.6%	96.1%	96.3%	94.0%		97.0%
Student Group %	100%	22%	72%	5%	86%	9%		51%
Attendance 2005-06								
Days Present	102,655	27,984	67,896	6,517	87,972	10,662		46,016
Days Membership	107,547	29,434	70,935	6,903	92,079	11,391		47,608
Attendance Rate	95.5%	95.1%	95.7%	94.4%	95.5%	93.6%		96.7%
Student Group %	100%	27%	66%	6%	86%	11%		44%
Change	0.8	0.0	0.9	1.7	0.8	0.4		0.3

2008-09 Title I School Improvement Requirement: Stage 1 Read

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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: DECKER ELEMENTARY SCHOOL (227907104) MANOR
 Status: Academically Unacceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	97%		99%

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	%	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLAKE MANOR ELEMENTARY (227907105) MANOR
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	198	33	128	37	146	12	72	n/a
Number Tested	253	42	167	44	189	31	99	67
% Met Standard	78%	79%	77%	84%	77%	39%	73%	n/a
Student Group %	100%	17%	66%	17%	75%	12%	n/a	26%
2006-07 Assessments								
Met Standard	166	35	83	48	104	28	26	n/a
Number Tested	209	50	106	53	132	36	33	14
% Met Standard	79%	70%	78%	91%	79%	78%	79%	n/a
Change 2007 to 2008	-1	9	-1	-7	-2	-39	-6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	177	27	112	38	125	17	67	n/a
Number Tested	254	42	168	44	190	31	100	68
% Met Standard	70%	64%	67%	86%	66%	55%	67%	n/a
Student Group %	100%	17%	66%	17%	75%	12%	n/a	27%
2006-07 Assessments								
Met Standard	166	33	81	*	98	30	25	n/a
Number Tested	209	50	106	*	132	36	33	14
% Met Standard	79%	66%	76%	98%	74%	83%	76%	n/a
Change 2007 to 2008	-9	-2	-9	-12	-8	-28	-9	
Attendance 2006-07								
Days Present	65,856	19,267	31,320	15,159	42,471	10,073		4,153
Days Membership	68,359	19,953	32,662	15,617	44,289	10,541		4,321
Attendance Rate	96.3%	96.6%	95.9%	97.1%	95.9%	95.6%		96.1%
Student Group %	100%	29%	48%	23%	65%	15%		6%
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLAKE MANOR ELEMENTARY (227907105) MANOR
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		97%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	279	*	*	*	*	*		*
Total Students	282	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	98%	99%	>99%		99%
Student Group %	100%	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	+	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: PRESIDENTIAL MEADOWS EL (227907106) MANOR
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	125	45	63	15	79	13	40	n/a
Number Tested	159	61	78	18	105	29	50	31
% Met Standard	79%	74%	81%	83%	75%	45%	80%	n/a
Student Group %	100%	38%	49%	11%	66%	18%	n/a	19%
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Performance: Mathematics								
2007-08 Assessments								
Met Standard	117	39	61	15	81	13	43	n/a
Number Tested	159	62	77	18	105	29	50	31
% Met Standard	74%	63%	79%	83%	77%	45%	86%	n/a
Student Group %	100%	39%	48%	11%	66%	18%	n/a	19%
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Attendance 2006-07								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: PRESIDENTIAL MEADOWS EL (227907106) MANOR
 Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		97%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure