

Goal 1: MMS will develop a comprehensive curriculum that is aligned across grade levels.

Correlates with:

District Goals

- | | | | |
|---------------------|------------------------------|------------------------------------|------------------|
| 1) Quality Staffing | 2) Effective Decision Making | 3) Productive Learning Environment | 4) Communication |
|---------------------|------------------------------|------------------------------------|------------------|

State Goals

- | | | | |
|--------------------------|------------------------------|--------------------------|---------------------------------|
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
|--------------------------|------------------------------|--------------------------|---------------------------------|

State Objectives

- | | | | |
|-----------------------------|---------------|------------------------|-----------------------|
| 2) Student Potential | 4) Curriculum | 6) Student Performance | 7) School Environment |
| 8) Instructional Techniques | | | |

National Goals

- | | | | |
|-------------------------|----------------------|---|----------------------------|
| 1) Ready to Learn | 2) School Completion | 3) Student Achievement and
Citizenship | 5) Mathematics and Science |
| 6) Parental Involvement | | | |

Effective School Correlates

- | | |
|--|------------------------------|
| 2) Climate of High Expectations for
Success | 4) Clear and Focused Mission |
|--|------------------------------|

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 1 - Strategy 1 Organized Instructional Resources

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Nov 2005, Feb 2006, May 2006.

Brief Description:

MMS will continue to build and revise curriculum resource "boxes".

Summative Evaluation

Curriculum resource summaries and assessments of additional needs.

Resources Required:	FTE's Required:	Source of	Amount
Team Planning Time	Number of 45.00	None	\$0.00
Teachers	Partially Title Funded		\$0.00
Staff	Cost: None		
School Library			
District Coordinator			
Department Planning Time			
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
Teachers will collect and organize instructional resources that compliment department scope and sequences and previous department curriculum efforts.	Department Heads						X		X			X	
Continued development of professional library.	Librarian						X		X			X	

Goal 1 - Strategy 2 Lesson activities

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Oct. 2005, Jan. 2006, Apr. 2006

Brief Description:

MMS will acquire, disseminate, and implement additional aligned lesson activities.

Summative Evaluation

Curriculum/resource assessments

Resources Required:	FTE's Required:	Source of	Amount
Team Planning Time	Number of 45.00	Title Budget	\$500.00
Teachers	Not Specified		\$500.00
Staff	Cost: None		
District Staff			
Department Planning Time			

Timeline

Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
Internet resources will be searched and disseminated to appropriate staff.	Principal/Staff					X			X			X	
Staff development in curriculum acquisition and	Principal/Curriculum Coordinator			X	X								

Goal 1 - Strategy 3 Department Planning

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Sept. 2005, Oct, 20045 Nov. 2005, Dec. 2005, Jan. 2006, Feb. 2006, March 2006, April 2006, May 2006.

Brief Description:

MMS will focus on department planning to enhance curriculum and instruction.

Summative Evaluation

Department Logs and Curriculum/resource assessments

Resources

Required:

Teachers
Department Planning Time

FTE's Required:

Number of 45.00
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Department members meet weekly to coordinate efforts.
Development of Department Improvement Plan reflective of Campus Improvement Plan goals.

Person(s) Responsible

Department Heads
Department Head

J	J	A	S	O	N	D	J	F	M	A	M
u	u	u	e	c	o	e	a	e	a	p	a
			X	X	X	X	X	X	X	X	X
				X							

Goal 2: MMS will be successful on the first TAKS assessment.

Correlates with:

District Goals

- 1) Quality Staffing
- 2) Effective Decision Making
- 3) Productive Learning Environment

State Goals

- 1) Performance - English
- 2) Performance - Mathematics
- 3) Performance - Science
- 4) Performance - Social Studies

State Objectives

- 1) Partnering Parents with Educators
- 2) Student Potential
- 6) Student Performance
- 7) School Environment
- 9) Technology

National Goals

- 1) Ready to Learn
- 2) School Completion
- 3) Student Achievement and Citizenship
- 5) Mathematics and Science

- 6) Adult Literacy and Lifelong
- 8) Parental Participation

Title I

- 2) Student Opportunities
- 5) Professional Staff

Effective School Correlates

- 2) Climate of High Expectations for Success

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 2 - Strategy 1 Data Analysis

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Sept. 2005, Dec. 2005, Feb. 2006, May 2006

Brief Description:

MMS will use 2003 - 2004 TAKS data to improve and target improved instructional strategies.

Summative Evaluation

PDAS assessments, TAKS scores

Resources

Required:

Time

Teachers

TAKS Coordinator

District Coordinator

FTE's Required:

Number of 45.00

Not Specified

Cost: None

Source of

Title Budget

General Budget

Amount

\$400.00

\$600.00

\$1,000.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

TAKS data profiles for each student and class will be assembled to target the top 3-5 areas of concern.

Department leaders/Team Leaders

X X X X

TAKS benchmarks will be administered to identify student progress.

TAKS Coordinator

X X X X

TAKS professional development

Principal

X X X

Goal 2 - Strategy 2 TAKS targetting

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Sept. 2005, Feb. 2006, May. 2006

Brief Description:

Needy students will receive additional classes and afterschool tutorials

Summative Evaluation

TAKS scores - individual and school-wide

Resources

Required:

Teachers

Library

FTE's Required:

Number of 43.00

Not Specified

Cost: None

Source of

None

Amount

\$0.00

\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Additional classes and tutorial opportunities will be offered to students needing targeted instruction on TAKS objectives.

TAKS Coordinator

X X X X X X X X X X

Goal 2 - Strategy 3 TAKS Parental Involvement

There are no Indicators/Objectives that support this Strategy

Leader(s)

TAKS Coordinator/Principal

Leader Progress Report Dates:

Feb. 2006

Brief Description:

Educate parents on the new assessment and provide suggestions on supporting student success.

Summative Evaluation

Event attendance and parent feedback

Resources

Required:

Volunteer Support
Time
Teachers
Supplies
Staff
Campus Admin. Staff
Cafeteria

FTE's Required:

Number of 45.00
Not Specified
Cost: None

Source of

Camp. Activity Fund Budget

Amount

\$750.00
\$750.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

TAKS Night will be held to educate parents about the TAKS challenges and provide ideas on how parents can support school efforts.

Department Heads

X

Goal 2 - Strategy 4 Writing Initiatives

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal and Dept leaders

Leader Progress Report Dates:

Nov. 2005

Jan. 2006

Brief Description:

School-wide initiatives to address writing in all classes including writing electives and after school programs

Summative Evaluation

TAKS writing success and summative student performance assessments.

Resources

Required:

Writing Specialist
Time
Teachers
Supplies
Staff
Pony Base Funds
AlphaSmart bundles
Advisory period

FTE's Required:

Number of 45.00
Partially Title Funded
Cost: None

Source of

Title Budget
21st Century Grant

Amount

\$29,000.00
\$2,000.00
\$31,000.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

LA dept
Pony Base Writing Workshop targeting econ. dis. 6-8 grade students.
Formation of writing-intensive elective serving 6th and 7th grade students.
Writing specialist tutorials targeting 6-8th grade econ. dis. students

LA dept
Pony Base Coordinator
Elective teacher
Principal

			X	X	X	X	X	X	X	X	X	X
					X	X	X	X	X	X	X	X
		X	X	X	X	X	X	X	X	X	X	X
				X	X	X		X	X	X	X	

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

A common writing instructional vocabulary will be used by all teachers when assessing/teaching writing skills.

LA Dept.

X X X X X X X X X

Writing keyboards will be used by 6th and 7th grade teams to offer more opportunities for students to generate written

Team Leaders and LA dept.

X X X X X X X X

Campus Improvement Plan
School Year: 2005-06

Goal 2 - Strategy 4 Writing Initiatives

Goal 3: MMS will meet the needs of Special Population students

Correlates with:

District Goals

- | | | | |
|---------------------|------------------------------|------------------------------------|------------------|
| 1) Quality Staffing | 2) Effective Decision Making | 3) Productive Learning Environment | 4) Communication |
|---------------------|------------------------------|------------------------------------|------------------|

State Goals

- | | | | |
|--------------------------|------------------------------|--------------------------|---------------------------------|
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
|--------------------------|------------------------------|--------------------------|---------------------------------|

State Objectives

- | | | | |
|--------------------------------------|-----------------------|-----------------------------|---------------|
| 1) Partnering Parents with Educators | 2) Student Potential | 3) Dropout Prevention | 4) Curriculum |
| 6) Student Performance | 7) School Environment | 8) Instructional Techniques | 9) Technology |

National Goals

- | | | | |
|---|---------------------------|--|----------------------------|
| 1) Ready to Learn | 2) School Completion | 3) Student Achievement and Citizenship | 5) Mathematics and Science |
| 7) Safe, Discipline, and Alcohol-Free/Drug-Free Schools | 8) Parental Participation | | |

Title I

- | | | | |
|---------------------|--------------------------|-----------------------|--|
| 1) Needs Assessment | 2) Student Opportunities | 5) Professional Staff | 7) Student Transition to Elementary Programs |
|---------------------|--------------------------|-----------------------|--|

Effective School Correlates

- | | | | |
|--|---|------------------------------|--|
| 1) Safe and Orderly Environment | 2) Climate of High Expectations for Success | 4) Clear and Focused Mission | 5) Opportunity to Learn and Student Time on Task |
| 6) Frequent Monitoring of Student Progress | | | |

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 3 - Strategy 1 GTAL

There are no Indicators/Objectives that support this Strategy

Leader(s)

GTAL Coordinator/Principal

Brief Description:

MMS will improve its GTAL program.

Summative Evaluation

Student and parent surveys

Leader Progress Report Dates:

Nov. 2005, Jan. 2006, Mar. 2006

Resources

Required:

Time
Team Planning Time
Teachers
Staff
Region XIII training
District Staff
Department Planning Time
Campus Admin. Staff

FTE's Required:

Number of 15.00
Not Specified
Cost: None

Source of

General Budget

Amount

\$700.00
\$700.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

GTAL students will experience a differentiated curriculum through AP classes. 6th - 8th grade students will take Pre AP Math class.

GT Coordinator

X X X X X X X X X X X

8th grade GTAL LA students will take Pre-AP Language Arts. LA Arts Honor and Pre-AP LA students will be required to read novel(s) during the summer of 2005.

Principal

X X X X X X X X X X X

LA teachers

X X X

Professional development in GTAL issues

GTAL Coordinator

X X X X X X X X X X

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Manor Middle School

Campus Improvement Plan
School Year: 2005-06

Goal 3 - Strategy 1

GTAL

Goal 3 - Strategy 2 ESL Students

There are no Indicators/Objectives that support this Strategy

Leader(s)

ESL Coordinator/Principal

Leader Progress Report Dates:

Oct 2005, Feb 2006

Brief Description:

MMS will improve the academic experiences of ESL/LEP students. Beginning ESL students will take an ESL class in support of ESL elective. Professional Development in sheltered instruction for ESL students.

Summative Evaluation

RPTE Scores, TAKS scores, Parent and student surveys

Resources

Required:

Time
Team Planning Time
Teachers
Supplies
Staff
School Library
Region XIII training
Parent Support
Electronic translators
Department Planning Time
Computers
Campus Admin. Staff

FTE's Required:

Number of 45.00
Partially Comp. Ed Funded
Cost: None

Source of

Title Budget
Special Grant
General Budget

Amount

\$300.00
\$1,400.00
\$300.00
\$2,000.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

ESL students will receive differentiated instruction in core area classes to promote academic growth.

ESL Coordinator

X X X X X X X X X X X

Beginning ESL students will take an ESL-LA class in support

ESL Coordinator

X X X X X X X X X X X

Activity

of ESL elective.

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Manor Middle School
Campus Improvement Plan
X
X
X
to 25 needy students.

Spanish/English electronic translators will be made available
X
X
X
ESL Coordinator
XX
XX

School Year: 2005-06

Goal 3 - Strategy 2

X

Professional development in ESL strategies
X

ESL Students
X
Principal X X X X X

Goal 3 - Strategy 3 Special Ed and 504

There are no Indicators/Objectives that support this Strategy

Leader(s)

504 Coordinator/ Sped Coordinator/Principal

Leader Progress Report Dates:

Nov 2005, Feb 2006

Brief Description:

MMS will improve academic experiences of special education and 504 students.

Summative Evaluation

SDAA scores, TAKS scores

Resources Required:	FTE's Required:	Source of	Amount
Time	Number of 45.00	Title Budget	\$700.00
Team Planning Time	Not Specified		\$700.00
Teachers	Cost: None		
Staff			
Region XIII training			
District Coordinator			
Department Planning Time			
Computers			
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
Special education teachers will team with regular education teachers to identify and implement effective instructional strategies.	Special Education Coordinator			X	X	X	X	X	X	X	X	X	X
Professional development in 504 and special education	Principal				X	X	X	X	X	X	X	X	X

Goal 3 - Strategy 4 At-Risk Populations

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal/Counselor

Leader Progress Report Dates:

Oct 2005, Jan 2006, Apr 2006

Brief Description:

MMS will better serve at-risk populations. More students will be recruited to participate in the SWT talent search program.

Summative Evaluation

TAKS scores, discipline and counselor referrals, Attendance reports

Resources

Required:

Volunteer Support
Time
Teachers
Supplies
Staff
Region XIII training
Pony Base Funds
Parent Support
District Admin. Staff
Campus Admin. Staff

FTE's Required:

Number of 45.00
Not Specified
Cost: None

Source of

21st Century Grant

Amount

\$172,988.00
\$172,988.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

A complete list of at-risk students will be compiled and used to target instructional strategies.

Principal

X X X

Professional development activities will improve identification and intervention strategies for at-risk

Principal

X X X X X X X X X

Pony Base after school tutorials/enrichment classes will be

Pony Base Director

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

offered M-Th
More students will be recruited to participate in the Texas
State Talent Search Program.

Manor Middle School

Campus Improvement Plan
School Year: 2005-06

Goal 3 - Strategy 4 At-Risk Populations

Goal 4: MMS will enhance transition efforts with elementary and high school campuses.

Correlates with:

District Goals

- | | | | |
|---------------------|------------------------------|------------------------------------|------------------|
| 1) Quality Staffing | 2) Effective Decision Making | 3) Productive Learning Environment | 4) Communication |
|---------------------|------------------------------|------------------------------------|------------------|

State Goals

- | | | | |
|--------------------------|------------------------------|--------------------------|---------------------------------|
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
|--------------------------|------------------------------|--------------------------|---------------------------------|

State Objectives

- | | | | |
|--------------------------------------|-----------------------|-----------------------------|---------------|
| 1) Partnering Parents with Educators | 2) Student Potential | 3) Dropout Prevention | 4) Curriculum |
| 6) Student Performance | 7) School Environment | 8) Instructional Techniques | 9) Technology |

National Goals

- | | | | |
|--|---------------------------|---|----------------------------|
| 1) Ready to Learn | 2) School Completion | 3) Student Achievement and
Citizenship | 5) Mathematics and Science |
| 7) Safe, Discipline, and
Alcohol-Free/Drug-Free Schools | 8) Parental Participation | | |
| 5) | Professional Staff | 6) Parental Involvement | |

Effective School Correlates

- | | | | |
|---------------------------------|--|------------------------------|---|
| 1) Safe and Orderly Environment | 2) Climate of High Expectations for
Success | 4) Clear and Focused Mission | 5) Opportunity to Learn and Student
Time on Task |
| 7) Home-School Relations | | | |

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 4 - Strategy 1 6th Grade Transition

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Principal/Department leaders/counselors

Brief Description:

Middle school teachers and incoming 6th grade students will better understand each's expectations/needs. Once per month 6th grade team leader will meet with 5th grade team leaders to discuss teaching strategies in all core subjects.

Summative Evaluation

Student and Parent feedback

Resources Required:

Teachers
Staff
Campus Admin. Staff

FTE's Required:

Number of 5.00
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Middle School teachers and administrators will meet with exiting 5th grade students at each campus.

Principal

X

Middle school staff and administration will meet with parents of exiting 5th grade students at each campus.

Principal

X

Goal 4 - Strategy 2 8th grade Transition

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Dec 2005, Mar 2006

Brief Description:

Exiting 8th graders will be prepared for high school expectations.

Summative Evaluation

1st 6 weeks grade reports in subsequent year.

Resources

Required:

Team Planning Time
Teachers
Staff
District Staff
District Admin. Staff
Campus Admin. Staff

FTE's Required:

Number of None
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

High School teachers and administrators will visit with 8th grade students to share academic and behavioral

Principal

X X X

Goal 4 - Strategy 3 Educator Transitional Communications

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Sept. 2005, Oct. 2005, Nov. 2005, Dec. 2005, Jan. 2006, Feb. 2006, March 2006, April 2006, May 2006

Brief Description:

Communications between elementary, middle school, and high school teachers and administrators will increase.

Summative Evaluation

Meeting Logs/minutes

Resources

Required:

Team Planning Time
Teachers
TAKS Coordinator
Supplies
Staff
School Library
District Staff
District Coordinator
District Admin. Staff
Campus Admin. Staff

FTE's Required:

Number of 45.00
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

MMS will facilitate roundtable discussions addressing curricula, teaching strategies, and academic/behavioral

Principal

X X X

Goal 5: MMS will further integrate technology knowledge and skills in all subject areas.

Correlates with:

District Goals

1) Quality Staffing

3) Productive Learning Environment

4) Communication

5) Community Partnerships

State Goals

1) Performance - English

2) Performance - Mathematics

3) Performance - Science

4) Performance - Social Studies

State Objectives

4) Curriculum

6) Student Performance

8) Instructional Techniques

9) Technology

National Goals

3) Student Achievement and
Citizenship

5) Mathematics and Science

6) Adult Literacy and Lifelong

Title I

1) Needs Assessment

Effective School Correlates

2) Climate of High Expectations for
Success

4) Clear and Focused Mission

5) Opportunity to Learn and Student
Time on Task

7) Home-School Relations

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 5 - Strategy 1 Technology TEKS

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Oct. 2005, Dec. 2005, Feb. 2006, Apr. 2006

Brief Description:

Technology TEKS will be delivered to all MMS students.

Summative Evaluation

Tech TEKS assessments

Resources

Required:

Wireless Lab
Time
Team Planning Time

FTE's Required:

Number of 40.00
Not Specified
Cost: None

Source of

Special Grant

Amount

\$12,000.00
\$12,000.00

Teachers
Supplies
Staff
School Library
Region XIII training
District Coordinator
Department Planning Time
Computers
Campus Admin. Staff

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Academic teams and departments will identify Tech TEKS scope and sequence and implement in appropriate

Principal

X X X X X X X X X X

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Teachers will engage in professional development activities
Manor Middle School
Campus Improvement Plan
strategies to deliver Tech TEKS.

Principal

X
to increase their technology proficiencies and learn

School Year: 2005-06

Goal 5 - Strategy 1 Technology TEKS

Goal 5 - Strategy 2 Internet Presence

There are no Indicators/Objectives that support this Strategy

Leader(s)

Webmaster/ Principal

Leader Progress Report Dates:

Aug. 2005, Sept. 2005, Oct. 2005, Nov. 2005, Dec. 2005, Jan. 2006, Feb. 2006
Mar. 2006, Apr. 2006, May 2006

Brief Description:

MMS will increase its presence on the internet.

Summative Evaluation

Number of web pages on-line, student and parent feedback.

Resources

Required:

Wireless Lab
Team Planning Time
Teachers
Supplies
Staff
School Library
Region XIII training
District Coordinator
Department Planning Time
Campus Admin. Staff

FTE's Required:

Number of 47.00
Not Specified
Cost: None

Source of

PS10 Grant

Amount

\$1,500.00
\$1,500.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

MMS students, staff, and administration will develop and maintain web-pages describing student, staff, and administrative successes.

Principal/Webmaster

X X X X X X X X X X X

HTML training will be offered to interested staff members.

Tech Teacher

X

Goal 6: MMS will enhance effective communications with stakeholders.

Correlates with:

District Goals

- 1) Quality Staffing
- 5) Community Partnerships

2) Effective Decision Making

3) Productive Learning Environment

4) Communication

State Objectives

- 1) Partnering Parents with Educators
- 6) Student Performance

2) Student Potential
7) School Environment

3) Dropout Prevention

5) School Personnel

National Goals

2) School Completion

6) Adult Literacy and Lifelong

7) Safe, Discipline, and
Alcohol-Free/Drug-Free Schools

8) Parental Participation

Title I

2) Student Opportunities

5) Professional Staff

Effective School Correlates

1) Safe and Orderly Environment

2) Climate of High Expectations for
Success

4) Clear and Focused Mission

7) Home-School Relations

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 6 - Strategy 1 Parent and Community Communications

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Principal

Sept. 2005, Nov 2005, Dec. 2005, Feb 2006, Apr. 2006, May 2006

Brief Description:

MMS will improve efforts to communicate with parents and the Manor community. Manor Middle School will have the Academic Booster Club Meetings on the first Monday of each month from 5 to 6 p.m. Report cards with a newsletter with reminders of our Pony Base After School Tutorial Program mailed out each six

Summative Evaluation

Parent Feedback

Resources

Required:

Wireless Lab
Time
Team Planning Time

Teachers
Supplies
Staff

School Library
School Commons Area
Parent Support
Department Planning Time
Computers
Cafeteria
Area newspaper

FTE's Required:

Number of 40.00
Not Specified
Cost: None

Source of

Camp. Activity Fund Budget

Amount

\$400.00
\$400.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Activity

Person(s) Responsible

J J A S O N D J F M A M

Manor Middle School
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Campus Improvement Plan uu
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School Year: 2005-06

Campus newsletter will be produced and shared in school

Principal, Journalism X X X X X X X

Goal 6 - Strategy 1 newspaper and as web-link.

Parent and Community Communications teacher

Campus news will be shared with Manor Messenger

Dept/Team Leaders X X X X X X X X X

MMS will host Core Area Nights to share instructional efforts and opportunities with parents

Principal X X

Goal 6 - Strategy 2 Student Empowerment

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Nov. 2005, Feb. 2006

Brief Description:

MMS will empower students to share concerns/successes with school administrators.

Summative Evaluation

Student feedback

Resources

Required:

Time
School Commons Area

FTE's Required:

Number of 1.00
Not Specified
Cost: None

Source of

Camp. Activity Fund Budget

Amount

\$100.00
\$100.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

The Student Advisory Group will meet with the campus administrators to discuss issues important to the student population.

Principal

X X X X X X X X X X

Goal 7: MMS will enhance professional development activities to support a sound instructional program.

Correlates with:

District Goals

- 1) Quality Staffing
- 2) Effective Decision Making
- 3) Productive Learning Environment
- 5) Community Partnerships

State Objectives

- 2) Student Potential
- 4) Curriculum
- 5) School Personnel

National Goals

- 4) Teacher Education and Professional Development
- 6) Adult Literacy and Lifelong

Title I

- 3) Instructional
- 4) Professional Development

Effective School Correlates

- 3) Instructional Leadership

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 7 - Strategy 1 Professional Development Needs

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Nov 2005, Mar 2006

Brief Description:

Assessments of professional development needs for teachers and support staff will be conducted.

Summative Evaluation

Professional development profiles

Resources Required:

Time
Team Planning Time
Teachers
Staff

FTE's Required:

Number of 58.00
Not Specified
Cost: None

Source of

Title Budget

Amount

\$200.00
\$200.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Professional development profiles for each teacher, support staff member, and administrator will be compiled

Principal

X X

Texas Behavior Support Initiative Team will be trained to serve the students and staff of MMS

Principal

X

Goal 7 - Strategy 2 Campus and District Opportunities

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Oct. 2004 Jan. 2006, Mar. 2006

Brief Description:

MMS will take advantage of school and district personnel to share expertise in various professional development areas.

Summative Evaluation

PDAS evaluations, TEKS success, and Discipline Summaries.

Resources Required:	FTE's Required:	Source of	Amount
Title Teachers	Number of 58.00	Title Budget	\$3,000.00
Time	Not Specified	District Budget	\$500.00
Teachers	Cost: None		\$3,500.00
Supplies			
Staff			
School Library			
District Coordinator			

Timeline

Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
MMS faculty and staff will participate in Foundations	Foundation lead administrator			X	X			X		X		X	
MMS teachers will participate in professional development in writing instruction	Principal				X								

Goal 7 - Strategy 3 Outside Professional Development

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal

Leader Progress Report Dates:

Nov 2005, Feb 2006, Apr 2006

Brief Description:

MMS teachers and staff will participate in professional development opportunities offered outside the district (ex. Region XII, professional conferences). Continue to participate in professional development opportunities involving special education and students with special needs, including workshops on inclusion. Support ESL Population through professional development.

Summative Evaluation

PDAS evaluations and TEKS success

Resources

Required:

Team Planning Time
Teachers
Staff
Region XIII training
District Coordinator
Campus Admin. Staff

FTE's Required:

Number of 45.00
Partially Title Funded
Cost: None

Source of

Title Budget

Amount

\$5,500.00
\$5,500.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Professional development opportunities will be shared with teachers and staff through faculty meetings, team leaders, department heads, and in individual conferences with campus administrators.

Principal

X X X X X X X X X X X

LA department teachers will participate in Region XIII training (FA022200, FA022325, FA22312, and FA22306) to improve writing instructional strategies.

Principal

X X X X

Goal 8: Attendance and discipline issues on the MMS campus will continue to improve.

Correlates with:

District Goals

2) Effective Decision Making

3) Productive Learning Environment

4) Communication

5) Community Partnerships

State Goals

1) Performance - English

2) Performance - Mathematics

3) Performance - Science

4) Performance - Social Studies

State Objectives

2) Student Potential

3) Dropout Prevention

6) Student Performance

7) School Environment

8) Instructional Techniques

National Goals

1) Ready to Learn

2) School Completion

3) Student Achievement and
Citizenship

7) Safe, Discipline, and
Alcohol-Free/Drug-Free Schools

Title I

2) Student Opportunities

5) Professional Staff

Effective School Correlates

1) Safe and Orderly Environment

2) Climate of High Expectations for
Success

5) Opportunity to Learn and Student
Time on Task

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 8 - Strategy 1 Student Attendance

There are no Indicators/Objectives that support this Strategy

Leader(s)

Attendance Officer/Principal

Leader Progress Report Dates:

Oct 2005, Jan 2006, Apr 2006

Brief Description:

MMS will increase student attendance efforts.

Summative Evaluation

Year-end student attendance figures

Resources

Required:

Time
Team Planning Time
Teachers
Staff
Computers

FTE's Required:

Number of 30.00
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
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Continued use of computer information system will track absences and trigger remediation responses

Attendance officer

X X X X X X X X X X X

Academic teams will examine attendance issues at weekly team meetings.

Team Leader

X X X X X X X X X X

Goal 8 - Strategy 2 Student Discipline and Safety

There are no Indicators/Objectives that support this Strategy

Leader(s)

Assistant Principals

Leader Progress Report Dates:

Oct 2005, Jan 2005, March 2006, and May 2006.

Brief Description:

MMS will reduce discipline infractions and provide a safe learning environment

Summative Evaluation

Year-end discipline summary report

Resources

Required:

Volunteer Support
Time
Team Planning Time

Teachers

Staff

Parent Support

Outside Consultant

Department Planning Time

Computers

FTE's Required:

Number of 58.00
Not Specified
Cost: None

Source of

General Budget

Amount

\$2,000.00
\$2,000.00

Timeline

Activity

MMS will implement the Foundations program to enhance school-wide discipline and safety issues.

Person(s) Responsible

Foundations lead administrator

J	J	A	S	O	N	D	J	F	M	A	M
u	u	u	e	c	o	e	a	e	a	p	a
		X	X	X	X	X	X	X	X	X	X

Goal 9: MMS will maximize the benefits of an Advisory program.

Correlates with:

District Goals

- 3) Productive Learning Environment
- 4) Communication
- 5) Community Partnerships

State Goals

- 1) Performance - English
- 2) Performance - Mathematics
- 3) Performance - Science
- 4) Performance - Social Studies

State Objectives

- 1) Partnering Parents with Educators
- 2) Student Potential
- 6) Student Performance
- 7) School Environment

National Goals

- 3) Student Achievement and Citizenship
- 7) Safe, Discipline, and Alcohol-Free/Drug-Free Schools

Title I

- 2) Student Opportunities
- 8) Include Teachers in Decisions

Effective School Correlates

- 1) Safe and Orderly Environment
- 2) Climate of High Expectations for Success
- 4) Clear and Focused Mission
- 5) Opportunity to Learn and Student Time on Task
- 6) Frequent Monitoring of Student Progress
- 7) Home-School Relations

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 9 - Strategy 1 CoCurricular Activities

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal and Team Leaders

Leader Progress Report Dates:

Sept. 2005, Oct. 2005, Nov. 2005, Dec. 2005, Jan. 2006, Feb. 2006, March 2006, April 2006, May 2006

Brief Description:

MMS will not have an advisory period during the 2004-05 school year. Advisory will be extended through 1st period if needed.

Summative Evaluation

Student participation records

Resources

Required:

Volunteer Support
Time
Teachers
Supplies
Staff
School Library
Parent Support
Library
Computers
Community Speaker

FTE's Required:

Number of 7.00
Not Specified
Cost: None

Source of

General Budget

Amount

\$2,650.00
\$2,650.00

Timeline

Activity

Co-curricular activities (student council, NJHS, UIL, and other student clubs) will take place one day per week.

Person(s) Responsible

Group Sponser

J	J	A	S	O	N	D	J	F	M	A	M
u	u	u	e	c	o	e	a	e	a	p	a
			X	X	X	X	X	X	X	X	X

Goal 9 - Strategy 2 Academic Support Activities

There are no Indicators/Objectives that support this Strategy

Leader(s)

Principal/Team Leaders

Leader Progress Report Dates:

Nov. 2005 and Apr. 2006

Brief Description:

MMS will expect students to engage in academically relevant pursuits during the Advisory period.

Summative Evaluation

Teacher and student surveys

Resources Required:

None

FTE's Required:

Number of 40.00
Not Specified
Cost: None

Source of

None

Amount

\$0.00
\$0.00

Timeline

Activity

Person(s) Responsible

J J A S O N D J F M A M
u u u e c o e a e a p a

Tutorials, study halls, and silent sustained reading will take place 3 times/week

Principal

X X X X X X X X X X X

Goal 10:

Correlates with:

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 11:

Correlates with:

Strategies

Indicators, Performance Data, and Performance Objectives

Goal 12:

Correlates with:

Strategies

Indicators, Performance Data, and Performance Objectives

