

**Manor Elementary School
Campus Improvement Plan
2005-2006**

		Admin	Teachers	Parents	Central Admin
Goal 1	<i>Provide a comprehensive and coordinated program involving faculty, staff, students, and parents to increase academic achievement to a minimum of 90% passing on all areas of TAKS.</i>				
Strategies	Align curriculum, instruction and assessments				
	Meet the needs of diverse learners				
	Monitor performance results				
	Provide professional development				
Activities	Administer assessments to grades 1-5 once each six weeks	x	x		x
	Conduct Student Success Meetings once each six weeks with each grade level	x	x		
	Provide training to all staff on Math Investigations, FOSS, Reading Academies, Differentiation, and Inclusion	x	x		x
	Educate parents at to the importance of TAKS. Hold information sessions for parents.	x	x	x	
	Provide a standard assignment notebook for each students in grades K-5 which will be signed daily by both parents and teachers.		x	x	
Goal 2	<i>Increase attendance to 97% for the 2005-2006 school year.</i>				
Strategies	Promote higher attendance rates.				
	Contact parents of absent students				
	Report violations of compulsory attendance laws.				
Activities	Classroom awards for daily and six week goals.	x	x		
	Student and parent recognition for perfect attendance.	x	x	x	
	Attendance committee meeting with parents to educate about compulsory attendance laws.	x		x	
	File with court on parents of student violating compulsory attendance laws.	x		x	

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Goal 3	<i>Through a unified effort by parents, teachers, students, and staff continue to use and modify the student discipline management system which enhances student respect for the school, each other, and the physical facilities.</i>				
Strategies	Increase parent contacts				
	Reduction of office referrals				
	Local Support Team Meetings				
Activities	Distribute high flyers to students exhibiting outstanding citizenship.	x	x		
	Student and parent recognition for outstanding behavior	x	x	x	
	Increase number of parent contacts by phone/conference/letter. Positive contact to all parents in the first two weeks of school.		x	x	
	Innovative consequences shall be assigned to reduce to disruption of the school day.	x	x	x	
	Conduct reviews of discipline referrals to determine patterns of problems.	x	x		
	Conduct Local Support Team meetings with parents of students identified as having serious or persistent misbehaviors.	x	x	x	
Goal 4	<i>Increase parental and community involvement opportunities.</i>				
Strategies	Parent attendance at campus events				
	Communication with parents				
Activities	A minimum of 5 evening family events - food to be provided, along with door prizes and activities	x	x	x	
	A minimum of 4 events during the school day to increase family participation.	x	x	x	
	Provide a standard assignment notebook for each students in grades K-5 which will be signed daily by both parents and teachers.	x	x	x	
	Hold information sessions for parents to discuss TAKS results and expectations.	x	x	x	
	Monthly calendar sent home outlining the events of the month.	x	x	x	
	Tuesday folders with graded work and flyers.	x	x	x	
	Teacher phone logs.	x	x	x	