Enrique’s Journey: A Narrative & Introspective Book Study

By: Roel V. Hinojosa, María Gandara-White, Kelly James, & Eric Tate
MPACT Conference
Manor ISD
August 20, 2013
This session will discuss the Curriculum & Instruction Department’s Book Study of *Enrique’s Journey* by Pulitzer Prize-winning author Sonia Nazario. This presentation provides implications for teaching immigrant English language learners (ELLs). The second portion of the presentation will embed interactive, reflective practices in the discussion of a secondary ELL student’s journey in search for his mother.

Hinojosa (2013)
C&I Mission (2013)

(R. Hinojosa, 2013)
Underachievement / Overachievement Statistics & Challenges

- Retention, placement, and promotion policies
- ELD (linguistic deficiencies)
- Drop-out rates
- Difficulties in Higher Education
- Difficulties attaining management status
- Overachievement myth
- Over-referral to Special Education
- Access to Core Curricula

Lack of L1 Support (Diaz-Rico, 2012)

(R. Hinojosa, 2013)
Chapters Reviewed

The Boy Left Behind & Seeking Mercy-Roel Hinojosa
Facing the Beast-Kelly James
Gifts and Faith & On the Border-Roel V. Hinojosa
A Dark River, Perhaps a New Life-Eric Tate
The Girl Left Behind-Kelly James
Afterword: Women, Children, and the Immigration Debate-
María Gandara-White
Epilogue & Notes-María Gandara-White

Hinojosa (2013)
Rationale

• Understanding Student’s Culture(s)
• Could Enrique could be one of Manor ISD’s Secondary ELL’s ?
  • Would he have graduated or been a high school dropout?

Hinojosa (2013)
(Adapted from Howard, 2010)
Brief Synopsis
Activity

Number Off 1-4 and go with an BIL/ESL Specialists

✦ #1: Roel
http://www.youtube.com/watch?v=4hU2SOAamCI&safe=active

✦ #2: Kelly
http://www.youtube.com/watch?v=QGG8gnU82T0&safe=active

✦ #3: Eric
http://www.youtube.com/watch?v=UABlwurWcPU&safe=active

✦ #4: María
http://www.youtube.com/watch?v=dVXBuYP85wQ&safe=active

Hinojosa (2013)
Group Reflections
Relationships Among
U+C= Individual Focused

(Ford & Kea, 2009)

(R. Hinojosa, 2013)
Kelly’s Story

“Juanito and Mama”
Discussion Questions

✶ What are some initial steps that a Manor ISD teaching staff member/interventionists/instructional coach/specialists might consider while working with an ELL such as Enrique or his specific teacher(s)?

✶ What might be some critical strategies to engaging EVERY L2 learner?

✶ How do we ensure Enrique is provided the tailored support to reach school completion/graduation without the risk of him dropping out of school prematurely as evident with many ELL's in his situation---historically-speaking?

Hinojosa (2013)
Next Steps & Closing Thoughts

- Instructional Implications for Futuristic Success
  - Professional Development
  - Ongoing support, monitoring

Hinojosa (2013)